

## UNIVERSITY OF SANTO TOMAS COLLEGE OF NURSING



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## SUMMARY PERFORMANCE EVALUATION ACHIEVING CARE OF THE NEWBORN COMPETENCY

In accordance with PRC Board of Nursing Memorandum No.01 Series 2009

Signature over Printed Name of Student:	
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NEWBORN COMPETENCIES	DESIRED RATING	1 <sup>ST</sup> RLE	2 <sup>ND</sup> RLE	3 <sup>RD</sup> RLE	AVE. RATING
I. SAFE AND QUALITY NURSING CARE (SQC)			•		
1. Establishes and maintains patent airway.	3				
2. Puts the newborn in Trendelenburg position.	1				
3. Suction mouth and nose of the newborn gently.	2				
4. Dries the newborn and wraps warmly.	1				
- Places under droplight as needed					
5. Performs and interprets APGAR scoring correctly	2				
- Immediately after delivery					
- After 5 minutes	2				
6. Ensures proper identification of newborn (name tag: name of mother, date and time of delivery, gender and name of attending physician).	2				
7. Performs physical assessment.	2				
8. Takes anthropometric measurements including weight, height, chest, abdominal circumference.	2				
9. Takes vital signs (temperature per rectum to check patency).	1				
10. Gives oil / water soap bath according to institutional policy.	1				
11. Latches newborn to the mother's breast immediately after birth.	1				
12. Applies CREDE's prophylaxis on the eyes.	1				
13. Performs cord care dressing aseptically.	1				
- Disinfects area properly according to hospital policy					
- Clamps and cuts cord 1 inch from the abdomen	1				
- Checks for the presence of 2 arteries and 1 vein	1				
- Dresses cord aseptically according to hospital policy	1				
14. Administers Vitamin K (1 mg/M) into the lateral anterior thigh or vastus lateralis.	1				
15. Keeps baby wrapped warmly under floor lamp or bedside mother according to hospital policy.	1				
16. Records pertinent observations and nursing care done	1				
17. Reports any sign of deviation / abnormality to the paediatrician.	1				
II. MANAGEMENT OF RESOURCES, ENVIRONMENT A	ND EQUIP	MENT	(MRE)		
1. Prepares instrument and equipment needed	4				
- Suction bulb, cord clamp, gauze, cotton balls, disinfectant, blanket, droplight, Vitamin K, antimicrobial ophthalmic ointment.	1				
2. Ensures use of sterile equipment during immediate care of the newborn.	1				
3. Maintain adequacy of supplies as newborn care is rendered.	1				

4. Maintains orderliness of the working area.	1			
5. Observes precautionary measures related to use of electrical	1			
equipment.				
6. Ensures a warm and quiet environment.	1			
7. Uses supplies diligently.	1			
8. Ensures proper disposal of hospital waste.	1			
III. HEALTH EDUCATION (HE)				
Provides instruction to the mother on daily cord care and	2			
prevention of cord infection.	-			
2. Provides discharge instructions to the mother on when to	1			
expect cord to fall off or to report signs of infection.				
3. Provides information regarding newborn screening,	2			
immunization, feeding etc.				
4. Responds to questions of mother and relatives regarding	1			
expectations.  IV. LEGAL RESPONSIBILITIES (LR)				
	2			
Identifies newborn by comparing ID band with data in the chart.	2			
Document all pertinent data correctly and completely.	1			
Reports accurately any deviations / abnormal findings and	1			
nursing interventions rendered.	•			
4. Ensures that birth certificate and other civil registration forms	2			
are accomplished / filled out according to institutional policy.				
5. Performs foot printing according to hospital policy.	1			
V. ETHICO-MORAL RESPONSIBILITIES (EMR)	<u> </u>			
1. Respects the religious, cultural and ethnic practices of family of	1			
the newborn.				
2. Maintains privacy and confidentiality of finding of assessment.	1			
VI. PERSONAL AND PROFESSIONAL DEVELOPMENT (I	PPD)			
1. Updates oneself with the latest trends and developments in	1			
newborn care.				
2. Projects a professional image of pediatric nurse.	1			
3. Accept criticisms and recommendations.	1			
4. Performs functions according to standards.	1			
VII. QUALITY IMPROVEMENT (QI)		<b>"</b>	<u> </u>	
1. Identifies deviation of practice from the standards.	1			
2. Participates in audit practices in the nursery.	1			
3. Recommends corrective and preventive measures for the	1			
identified deviations.	•			
VIII. RESEARCH (R)		<b>"</b>	<u> </u>	
Identifies researchable problems related to immediate care of	1			
newborn.				
2. Initiates a research study on an identified researchable problem.	1			
3. Participates as a member of a research team in the conduction of	1			
a research study.				
4. Utilizes findings of research studies in the immediate care of the	1			
newborn IX. RECORDS MANAGEMENT (RM)				
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1. Documents accurately relevant data about the newborn.	1			
2. Maintains an organized system of filing and record keeping.	1			
X. COMMUNICATION (COMM)				

1. Utilizes appropriately all forms of communication; verbal, non-	1		
verbal; electronic.			
2. Maintains an open line of communication with the mother and	1		
other family members.			
3. Informs the mother of relevant information about the newborn.	1		
4. Listens attentively to queries and requests of mother and family	1		
members.			
XI. COLLABORATION AND TEAMWORK (CTM)			
1. Functions effectively as a team player in the nursery.			
2. Communicates findings of assessment to all concerned.	1		
3. Establishes a collaborative relationship with member of the health team and family of the newborn.	1		
TOTAL SCORE	75		

When Graded RLE's were performed (Specific Academic Year and Semester):

1st Graded RLE Clinical Instructor	: Academic year 1st sem : Name License number:	 Signature
2 <sup>nd</sup> Graded RLE Clinical Instructor		 Summer Signature Validity:
3 <sup>rd</sup> Graded RLE Clinical Instructor		 Summer Signature Validity:
	:Clinical Coordinator	 License NumberValidity
Academic Year Graduated	:	
DEAN Signature over Printed	Name	Number: Date: