



STUDENT’S EVALUATION OF RELATE LEARNING EXPERIENCE  
LEVEL IV

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Average: \_\_\_\_\_  
Clinical Area: \_\_\_\_\_ Shift: \_\_\_\_\_ Date: From \_\_\_\_\_ to \_\_\_\_\_

Numerical Rating	Quantitative	Descriptive
5	Outstanding	Consistently performs above expected level; Independent
4	Exceeds standards	Performs above expected level; Usually independent
3	Meets standards	Performs at expected level with minimal guidance
2	Does not meet standards	Performs at expected level with continuous guidance
1	Unsatisfactory	Unable to perform at expected level even with continuance guidance

COMPETENCIES

RATING  
OBTAINED

A. PATIENT CARE COMPETENCIES

1. ASSESSMENT

- a. collects pertinent data from various sources (patient, relative, records, health care team) using appropriate methods and techniques \_\_\_\_\_
- b. assess the learning of the patient and family \_\_\_\_\_
- c. validates collected data properly \_\_\_\_\_
- d. interprets collected data based on scientific concepts, principles and evidences \_\_\_\_\_
- e. formulates nursing diagnosis properly, clear, concise, specific and client oriented \_\_\_\_\_

2. PLANNING

- a. sets priorities in nursing care based on client’s needs \_\_\_\_\_
- b. formulates specific, measurable, attainable, realistic and time bounded objectives \_\_\_\_\_
- c. formulates appropriate nursing care plan with consideration for: \_\_\_\_\_
  - c.1 research findings \_\_\_\_\_
  - c.2 medical care plan \_\_\_\_\_
  - c.3 available resources \_\_\_\_\_
- d. works in collaboration with patient, family and other members of the health care team \_\_\_\_\_
- e. develops health education plans based on assessed and anticipated needs \_\_\_\_\_
- f. includes discharge planning in the nursing care plan \_\_\_\_\_
- g. anticipation of possible outcomes and problems in nursing intervention \_\_\_\_\_

3. IMPLEMENTATION

- a. organize nursing interventions according to priority of client’s needs/problems \_\_\_\_\_
- b. utilizes available resources in meeting client’s needs and problems \_\_\_\_\_
- c. implements nursing care and health education plan systematically \_\_\_\_\_
- d. able to state the rationale of the nursing intervention \_\_\_\_\_
- e. elicits participation and cooperation of patient, family and other members of the health care team \_\_\_\_\_

4. EVALUATION

- a. evaluate effectiveness of nursing interventions based on objectives formulated \_\_\_\_\_
- b. identify factors contributing to the interventions success or failure \_\_\_\_\_
- c. able to modify plan of care as needed \_\_\_\_\_

TOTAL: \_\_\_\_\_  
EQUIVALENT: \_\_\_\_\_

**B. PROFESSIONAL AND PERSONAL ASSESTS (40%)**

**1. MANAGEMENT SKILLS AND LEADERSHIP**

- a. assigns tasks to team members effectively \_\_\_\_\_
- b. directs and coordinates team activities \_\_\_\_\_
- c. pursues work objective within the time frame \_\_\_\_\_
- d. organizes work so that effort and materials are maximized \_\_\_\_\_
- e. collaborates with health care team to promote efficiency of care as well as progress made to the team goals \_\_\_\_\_
- f. participates in nursing audits and rounds \_\_\_\_\_
- g. recommends solution to identified problems \_\_\_\_\_
- h. recommends improvement of systems and processes \_\_\_\_\_

**2. LEGAL AND ETHICO-MORAL RESPONSIBILITIES**

- a. complies with institution, department and unit’s policies and procedures \_\_\_\_\_
- b. adheres to practices in accordance with the nursing law and other relevant legislation including contracts and informed consent \_\_\_\_\_
- c. integrates legal and ethico-moral principles into nursing practice \_\_\_\_\_
- d. accepts responsibility and accountability for own decisions and actions \_\_\_\_\_

**3. COMMUNICATION AND RECORDS MANAGEMENT**

- a. maintains accurate and updated documentation of patient care \_\_\_\_\_
- b. observes legal imperatives in record keeping \_\_\_\_\_
- c. establishes rapport with patients, relatives, and members of the health care team \_\_\_\_\_
- d. responds to needs of client and family \_\_\_\_\_
- e. verbally report significant information clearly and completely \_\_\_\_\_

**4. PERSONAL AND PROFESSIONAL DEVELOPMENT**

- a. identifies own learning needs and avails self of opportunities \_\_\_\_\_
- b. participates in conferences/discussions, shares ideas and concepts involving national and international issues \_\_\_\_\_
- c. projects a professional image of the nurse \_\_\_\_\_
- d. possesses a positive attitude towards change and criticism \_\_\_\_\_
- e. performs functions according to professional standards \_\_\_\_\_
- f. seeks counsel and appropriate resources to improve abilities \_\_\_\_\_
- g. shows sensitivity and responsiveness to the concerns of patients and other members of the health care team \_\_\_\_\_
- h. maintains proper grooming and uniform \_\_\_\_\_
- i. shows adaptability in varying situations \_\_\_\_\_
- j. applies research-findings in nursing practice \_\_\_\_\_

**TOTAL:** \_\_\_\_\_  
**EQUIVALENT:** \_\_\_\_\_

**Professional Competencies** \_\_\_\_\_  
**Professional and personal assets** \_\_\_\_\_  
**Clinical Performance** \_\_\_\_\_

**I. CLINICAL PERFORMANCE (70%)** \_\_\_\_\_

**II. OTHER LEARNING ACTIVITIES (30%)** \_\_\_\_\_

- Case Presentation \_\_\_\_\_
- Bibliography \_\_\_\_\_
- Nursing Care Analysis \_\_\_\_\_
- Quizzes \_\_\_\_\_
- Others: \_\_\_\_\_
- Final RLE Grade:** \_\_\_\_\_

**Student's Comments:**

I have reviewed this evaluation and had the opportunity to discuss it with a Clinical Instructor.

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Student's Signature/Date

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**Clinical Instructor's Comments:**

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Clinical Instructor's Signature/Date

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**Absences and Deficiencies:**

*Please specify the dates and description of deficiencies (excused or unexcused).*