



LEVEL III EVALUATION TOOL FOR CLINICAL EXPERIENCE

Name _____ Inclusive Date of RLE _____
Section _____ Clinical Area _____
Grade _____ Clinical Instructor _____

NUMERICAL RATING

- 4= Outstanding
- 3 = Exceeds Standards
- 2 = Meets Standards
- 1 = Does Not Meet Standards

QUALITATIVE DESCRIPTION

- Consistently performs above* expected competency standards *without supervision*
- Performs above* expected competency standards *with minimal supervision*
- Performs* expected competency standards *with maximum supervision*
- Unable to perform* expected competency standards even *with maximum supervision*

I. Professional Competence (70%)

A. Beginning Nurse’s Role on Patient Care

- 1. Safe and Quality Care
 - 1.1 Provides comprehensive nursing care to patients with various Medical-Surgical conditions utilizing the nursing process _____
 - 1.1.1 Identifies and categorizes patient’s needs and problems. _____
 - 1.1.2 Formulates nursing care plan. _____
 - 1.1.3 Implements planned nursing care to achieve identified outcomes:
 - 1.1.3.1 safe and effective nursing intervention _____
 - 1.1.3.2 safe preparation and administration of medications. _____
 - 1.1.4 Evaluates progress towards expected outcomes. _____
 - 1.2 Documents management of care. _____
- 2. Communication
 - 2.1 Establishes rapport with patients, significant others & members of the health team _____
 - 2.2 Listens attentively to patient’s needs and problems. _____
 - 2.3 Utilizes effective channels of communication _____
 - 2.4 Utilizes other means of communication such as telephone, mobile phone units and electronic devices in effectively transmitting information to various members of the health team _____
 - 2. 5 Utilizes therapeutic techniques both verbal and non-verbal communication. _____
- 3. Health Education
 - 3.1 Considers the nature of the learner when giving health teachings _____
 - 3.2 Assesses the learning needs of the patient, family & significant others _____
 - 3.3 Involves the patient & the family in the health education plan _____
 - 3.4 Implements health teaching plan to patients’ & significant others _____
 - 3.5 Evaluates the outcome of health education _____
- 4. Legal Responsibilities
 - 4.1 Upholds the institutional and unit policies and procedures _____
 - 4.2 Participates in securing informed consent for procedures _____
 - 4.3 Integrates legal principles in nursing practice in accordance with the nursing law _____
 - 4.4 Clarifies doctor’s orders before transcribing _____
- 5. Ethico-Moral-Spiritual Responsibilities
 - 5.1 Upholds the Patient’s Bill of Rights _____
 - 5.2 Accepts responsibility and accountability for his/her own action _____
 - 5.3 Applies ethico-moral-spiritual principles when rendering care to patients. _____
- 6. Record Management
 - 6.1 Maintains accurate and updated documentation of patient’s record _____
 - 6.2 Observes legal imperatives in record keeping _____
 - 6.3 Utilizes the Kardex and patient’s chart / patient’s profile for record keeping _____
 - 6.4 Observes confidentiality for patient’s records and patient’s information _____
 - 6.5 Observes honesty/integrity in documentation _____
- 7. Personal and Professional Development
 - 7.1 Identifies own learning needs and takes every learning opportunities _____
 - 7.2 Participates actively during case discussions and conferences _____
 - 7.3 Updates himself/herself with current trends and issues _____

B. Beginning Nurse’s role on Management and Leadership

- 8. Collaboration and Team Work
 - 8.1 Participates in decision making to improve patient’s condition
 - 8.2 Refers any changes regarding the patient’s condition
 - 8.3 Maintains good interpersonal relationship with patient, peer, significant others and members of the health team
 - 8.4 Respects the roles of each members of the health team
- 9. Management of Resources and Environment
 - 9.1 Classifies patients according to levels of care
 - 9.2 Determines tasks that can be safely assigned to team members
 - 9.3 Checks the availability & maximize usage of resources needed for provision of safe and effective nursing care
 - 9.4 Complies with safety standards
- 10. Quality Improvement
 - 10.1 Shows sensitivity and responsiveness to the concerns of patients and/ or significant others
 - 10.2 Utilize appropriate resources to improve quality of care
 - 10.3 Identifies and reports gaps, deficiencies and/ or emerging patient’s problems in collaboration with the health care team
 - 10.4 Solicits feedback from patients and significant others regarding care rendered.
 - 10.5 Recommends measures for improvement of nursing care

C. Beginning Nurse’s Role on Research

- 11. Research
 - 11.1 Identifies researchable problems regarding patient’s care
 - 11.2 Evaluates implication of research findings in the improvement of patient care.

II. Personal Attributes (30%)

- 1. Attends RLE regularly
- 2. Observe punctuality in all activities.
- 3. Demonstrate honesty with or without the presence of authority.
- 4. Responds appropriately to constructive criticism.
- 5. Carries self with confidence and dignity
- 6. Displays adaptability to various situations.
- 7. Self-directed but seeks supervision when necessary.
- 8. Shows courtesy and respect towards the patient, significant others and members of the healthcare team.
- 9. Maintains proper grooming
- 10. Wearing of prescribed uniform with complete paraphernalia.
- 11. Exhibits sensitivity to multicultural beliefs and practices of patients.
- 12. Shows sensitivity and responsiveness to the concerns of patients and/or significant others
- 13. Utilizes time productively

I. Clinical Performance Grade (70%)
II. Other Learning Activities (30%)

FINAL GRADE:

Clinical Instructor’s Comments

Clinical Instructor’s Signature/Date

Student’s Comments

Student’s Signature/Date