



University of
Santo Tomas

The Royal Pontifical and Catholic University



Prospectus

2019-2022

College of Nursing

Civil Faculties and Colleges

Civil Law • Medicine and Surgery • Pharmacy • Arts and Letters
Engineering • Education • Science • Commerce and Business Administration
Graduate School • Architecture • Nursing • Conservatory of Music
Rehabilitation Science • Fine Arts and Design
AMV Accountancy • Tourism and Hospitality Management



GENERAL INFORMATION

University of Santo Tomas

Identity

The University of Santo Tomas, the Pontifical, Royal, and Catholic University of the Philippines, is a Dominican institution of learning founded in 1611, under the patronage of St. Thomas Aquinas.

Mission

The University, in pursuit of truth, guided by reason and illumined by faith, dedicates herself to the generation, advancement, and transmission of knowledge to form competent and compassionate professionals, committed to the service of the Church, the nation, and the global community.

Vision

Faithful to its centuries-old tradition of excellence, the University of Santo Tomas envisions itself as a premier Catholic institution of learning in Asia, committed to the professional and moral formation of her stakeholders for social transformation.

Motto

Veritas in Caritate (Eph 4:15)

Thomasian Core Values

Competence
Commitment
Compassion

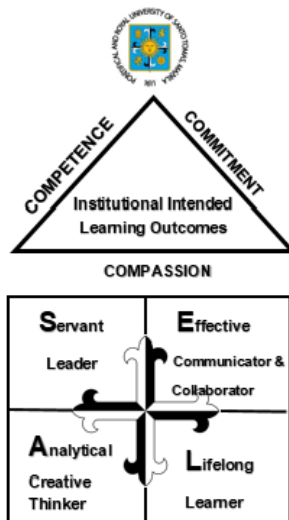
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First published in 2011
Reprinted in 2013 1st Revision, March 2015
2nd Revision, September 2015
3rd Revision, February 2018
4th Revision, December 2019

UST A012-00-PP01 rev 02 09/10/201



Thomasian SEAL of Education

Every Thomasian graduate carries the **SEAL** of Thomasian education and is visibly seen as a **Servant** leader, an **Effective** communicator and collaborator, an **Analytical** and creative thinker, and a **Lifelong** learner. With Christ at the center of Thomasian education, graduates are expected to demonstrate the following Thomasian Graduates Attributes (ThoGA).

The Nine Directional Areas

Thomasian Identity

To form servant leaders who espouse Thomasian ideals and values as they collaborate the university in fulfilment of her mission and actively take part in nation-building

Leadership and Governance

To fully actualize a proactive, systematic, and mission oriented University leadership and governance in order to be recognized as a premier institution of learning in Asia.

UNIVERSITY OF SANTO TOMAS

Administration

HIS HOLINESS POPE FRANCIS

VERY REV. FR. GERARD FRANCISCO P.
TIMONER, III, OP, SThL
Master General of the Dominican Order
Chancellor

VERY REV. FR. NAPOLEON B. SIPALAY, JR. ,
O.P., MBA
Provincial, Philippine Dominican Province
Vice-Chancellor

VERY REV. FR. HERMINIO V. DAGOHY, O.P.,
PhD
Rector

REV. FR. RICHARD G. ANG, O.P., PhD
Vice Rector

REV. FR. PABLO T. TIONG, O.P.
Vice Rector for Religious Affairs

REV. FR. ROLANDO M. CASTRO, O.P SThL
Vice Rector for Finance

PROF. CHERYL PERALTA, DrPH
Vice Rector for Academic Affairs and Research

PROF. MARIBEL G. NONATO, Ph. D.
Vice Rector for Research and Innovation

Rev. FR. JESUS M. MIRANDA, JR, O.P., PhD
Secretary General

Teaching and Learning

To be a world-class institution of higher learning

Research and Innovation

To become globally acknowledged expert in pioneering and innovative research in the arts and humanities, social science, business management and education, health and allied sciences, science and technology, and the sacred sciences

Student Welfare and Services

To promote and ensure student academic achievement and life success through responsive and empirical based services of global standards

Community Development and Advocacy

To become a vibrant community of evangelizers actively engaged in social transformation through advocacy and ministry

Public Presence

To be an institution of preeminent influence in the global community by taking proactive stance in social, cultural, and moral advocacies and assuming a lead role in national and international policy formulation

Internationalization

To promote internationalization and integrate it into the institution's strategic plans and initiatives for the purpose of preparing students for a role in the global arena of ideas and work

Resource Management

To provide a conducive learning and working environment with state of the art facilities and resources in a self-sustainable University through the engagement of professional Thomasian workforce who meets international standards and adapts to global change

History

The University of Santo Tomas is the oldest University in Asia and the largest Catholic University in the world. It was founded on April 28, 1611 in honor of the great Dominican theologian, St. Thomas Aquinas, by Manila Archbishop Miguel de Benavides, O.P. and the Reverend Fathers Domingo Nieva, O.P. and Bernardo de Sta. Catalina, O.P. as the “Colegio Seminario de Santo Tomás de Nuestra Señora del Rosario”. The College obtained royal recognition in 1619, and was authorized in 1624 to grant academic degrees. On November 20, 1645, Pope Innocent X raised the College to the rank of a university. Placed under Royal patronage in 1680, it was given the title of “Royal University” on March 7, 1785 by King Charles III. On September 17, 1902 Pope Leo XIII made UST a “Pontifical University”. Finally, in 1947, Pope Pius XII granted it the title of “The Catholic University of the Philippines”. Since its foundation, the University’s academic life has been interrupted only twice: in 1898 to 1899, during the Philippine revolution against Spain; and from 1942 to 1945, during the Japanese occupation of Manila, when the University of Santo Tomas was transformed by the Japanese Forces into a concentration camp. UST was originally located in Intramuros, the old walled city, but starting 1927 it gradually transferred to its present campus in Sampaloc.

Facilities

Besides the purely academic facilities, students of UST are entitled, subject to existing rules and regulations, to the free use of the University Chapel and other chapels within the campus, Libraries, Museum, Gymnasiums, Auditoria, Sports Complex, Swimming Pool, the Student Health Services and the Guidance & Counseling Services. The UST Publishing House Bookstore and Bank facilities are also available to students within the campus.



The University maintains Domus Mariae Residence for visitors and guests, a hostel in campus, which can accommodate a limited number of students. Also, one of the newest facilities available to the students is the Buenaventura Garcia Paredes, O.P. Building. This contains a Grand Ballroom on the second floor, the Office for Alumni Affairs on the third floor, seminar halls at the fourth floor and a hostel facility on the fifth floor with a wellness center open to students. This building also houses the Senior High School Students of the University.

Admission Requirements

1. Applicants for freshmen are admitted on the basis of their performance in the UST Entrance Test, their computed average grades in Mathematics, English and Science from first to third year high school and other requisites such as interviews, essay writing, presentation of arts samples, auditions, as may be required by the Office of the Dean for specific programs.

NOTE: Graduating students of the UST High School and the Education High School who meet the general average grade required for the program of their choice are exempted from the Entrance Examination. Exempted students, however, must signify with the Office of the Dean on the specified date their intention to enroll. Failure to do so will nullify the exemption.

2. Transfer applicants must qualify for admission through a qualifying examination to be administered by the Office for Student Admissions. Transfer applicants with a grade of failure or who have been refused admission to other schools for disciplinary reasons shall not be admitted. Applications for transfer must be coursed through the Office of the Dean for endorsement to the Office of the Sec-retary General for approval to take the Transferee's Qualifying Examinations to be administered by the Office for Student Admissions.



3. All shifters, those transferring from one college of the University to another, must course their applications through the Office of the Dean for endorsement to the Office of the Secretary General for approval to take the Shifter's Qualifying Examinations to be administered by the Office for Student Admissions. A change in major within the same faculty/college to which a student belongs to shall be subject to the decision of the Dean who shall have full discretion to act on the matter.
4. Filipino students from foreign institutions of learning may be admitted upon evaluation of their academic records by the Office of the Registrar and after they have complied with all admission requirements.

Admission of Foreign Students: (Non-immigrant Aliens)

A. For Undergraduate Courses

1. Applicant presents to the Office of the Registrar the following documents:
 - a. Transcript of records/Scholastic records in duplicate duly authenticated by the Philippine Foreign Service Post (PFSP) located in the student applicant's country of origin or legal residence.
 - b. Personal History Statement (6 copies) – Forms available at the Registrar's Office.
 - c. Notarized affidavit of support in duplicate, including bank state-ments or notarized notice of grant for institutional scholars to cover expenses for the student's accommodation and subsist-ence, as well as school dues and other incidental expenses.
 - d. Photocopy of the data page of the student's passport showing date and place of birth, and birth certificate or its equivalent duly authenticated by the PFSP.



2. Registrar refers documents to the Office of the Dean for comments and recommendations.
3. Applicant takes the University entrance examination.
4. With the favorable recommendation of the Office of the Dean, the Registrar issues the Notice of Acceptance to be forwarded together with the documents listed in No. 1 to the Department of Foreign Affairs (DFA) for issuance of student visa.

B. For Graduate Studies

1. Only those students who graduated from reputable schools with an average of 85% or B or 2.00 or better, in the undergraduate degree program will be considered for admission to a Master's program.
2. Students who apply for admission to a doctoral program must present a transcript of records of a corresponding Master's degree. A cumulative average of 88% or B+ or 1.75 is required.
3. TOEFL results of at least 550 or its appropriate equivalent.

Non-immigrant aliens who have been admitted into the University may also secure the Student Visa through the change/conversion of their admission status at the Bureau of Immigration. For the purposes of visa conversion, the student must present in addition to the documents listed in No.1, Police Clearance Certificate issued by the National Police Authorities in his country of origin or residence, duly authenticated by the PFSP having consular jurisdiction over the place. Any student, who has resided in the Philippines for more than 59 days, at the time he applies for conversion, shall also be required to submit a National Bureau of Investigation (NBI) Clearance.

**The same procedure as letter A. Applicant, upon recommendation of the Dean, may be required to sit for the Graduate Admission Test.*



Students with PVAO/USVA Educational Benefits

1. Students enjoying PVAO and USVA educational benefits shall be admitted if they submit complete papers upon enrollment. Except for Other Fees, the PVAO pays 100% of the fees.
2. Student beneficiaries with unpaid accounts who transfer to other schools shall not be issued any credentials unless the total amount due to the University is paid.
3. No credentials and records shall be released unless all financial obligations with the University have been settled.

Rules on Discipline

Students are bound by the Code of Conduct Discipline of the University which prescribes, among other things, carrying ID's and wearing the official college uniform while within the campus; and forbids 1) smoking inside and outside the classrooms, laboratories, libraries and halls; 2) carrying of firearms and other weapons within the campus and the University premises; 3) using the name of the University for organizations not recognized by the Administration. Students found guilty of gross misconduct, or immorality, before or after enrolment, within or outside the University premises, shall be dishonorably dismissed.

Student Number

Every student should carefully indicate his STUDENT NUMBER on whatever forms which require it. The student number is the key to correct reporting of grades and other academic transactions.

Simulation Room



School Charges and Refund of Fees

Students who officially drop a course/program and submit the dropping form duly approved by the Office of the Dean and the Registrar within the first two weeks from the official start of classes shall be charged as follows:

First Week – 25% of the total fees for the course/program

Second Week – 50% of the total fees for the course/program

No adjustment of fees shall be made for dropping after the second week of classes. Concerned students shall be charged in full. Application for refund of fees should be made at the Treasurer's Office (Accounting Division) promptly after dropping the course/program. **The registration fee is not refundable.**

Scholarships

Scholarships, which consist of 100% (for Valedictorians) and 50% (for Salutatorians) discounts on tuition fees, are available to students who qualify for admission. Scholarships may be renewed from semester to semester, if the student maintains an average of at least 1.75 and carries a full load, as indicated in the curriculum of his program.

Discounts (Undergraduate Programs only):

On a case-by-case basis, special discounts are granted by the Rector to deserving students who have not incurred any failure in any semester of attendance

Attendance and Examinations:

To earn the corresponding credits of courses enrolled in, every student is required to attend no less than 80% of the class days for every course. A student who fails to take the final examinations or to submit a major requirement of the course on account of illness or other valid reasons shall be given a mark of “INCOMPLETE” in the course or courses concerned. A student may be given special examinations only when his inability to take the prescribed examinations on the scheduled dates was due to illness or other justifiable reasons which he can support. A mark of “Incomplete” becomes a “Failure” when a student fails to take the special examination or comply with his deficiency on the scheduled date, which in no case should go beyond the immediate following semester.

Numerical 5-point Grading System

(Fully implemented since A.Y. 1975-76)

| | | | |
|--------|-------------------------|---|-----------|
| 1.00 – | 96 – 100% | – | Excellent |
| 1.25 – | 94 – 95 | – | Very Good |
| 1.50 – | 92 – 93 | – | Very Good |
| 1.75 – | 89 – 91 | – | Good |
| 2.00 – | 87 – 88 | – | Good |
| 2.25 – | 84 – 86 | – | Good |
| 2.50 – | 82 – 83 | – | Fair |
| 2.75 – | 79 – 81 | – | Fair |
| 3.00 – | 75 – 78 | – | Passed |
| 5.00 – | 74 below | – | Failed |
| FA | Failure due to absences | | |



Elizabeth Hall



Hubert Wong Nursing Auditorium



**University of Santo Tomas Hospital
Private Division**



**University of Santo Tomas Hospital
Clinical Division**



WP
WF

Withdrew with permission
Withdrew without permission

Credits and Grades

One University unit of credit is one-hour lecture or recitation, or three hours of laboratory, drafting or shop work each week for the period of a complete semester. Enrolment in any course without the necessary prerequisites is not valid and shall not be credited regardless of the grade obtained. No overloads are allowed except in the last two semesters before graduation.

Graduation Requirements:

1. Prerequisites for graduation are: a) satisfactory compliance with all academic, non-academic and other requirements of the faculty/college, or school of the University and the Commission on Higher Education; b) residence in the University of at least the last two years of the program; c) payment of all financial and property obligations to the University.
2. All candidates for graduation shall file with the Registrar's Office their individual application (Form 24) in July (1st semester) of their last academic year in the University.

Graduation Honors

The following honors are awarded to graduating students in all colleges except Law, Medicine and Graduate School, subject to the following conditions:

| Honors | Based on General Weighted Average |
|-----------------|-----------------------------------|
| Cum Laude | 1.46 – 1.75 |
| Magna Cum Laude | 1.21 – 1.45 |
| Summa Cum Laude | 1.00 – 1.20 |

1. Candidates should have been in residence for at least six consecutive semesters immediately preceding date of graduation. Those with even one grade of failure do not qualify for honors. Likewise, those with failure in PE and/or NSTP do not qualify for honors.
2. All grades in all academic subjects, including Theology, shall be included in the computation of the general weighted average. In the case of a second baccalaureate, only those courses prescribed in its curriculum will be included in the computation.
3. Candidates must have completed in the University at least 76% of the total number of academic units or hours required for graduation.
4. They must have taken during each semester not less than 75% of the regular load, unless a lighter load was due to justifiable causes such as the fact that the candidate was a working student.
5. They must have never committed major or grave offenses and infractions of the UST Student Handbook, nor have been convicted by final judgment of crimes involving moral turpitude.

Debarment of Students:

Unless stricter rules have been promulgated and applied in a particular faculty, college, or school, the following shall apply:



Nursing Informatics Laboratory



Multimedia-equipped Classrooms



Chemistry Laboratory

1. Old students, except those in the senior year, with failures corresponding to nine (9) units shall not be readmitted in the succeeding semesters. The same rule shall apply to students who did not take the regular full load and incurred failures equivalent to one-half of their load.
2. In the application of the above rule, all failures incurred by a student during the entire program, which have not been cleared, will be taken into account.
3. First year students who in their first semester incur failures corresponding to nine (9) or more units or the equivalent of one-half of their load, shall be allowed to enroll under probation in the second semester but only in the courses authorized by their Deans. First year students on probation who failed to clear all existing deficiencies by the end of summer of the same year shall not be admitted to second year.

PROSPECTUS 2018-2022

COLLEGE OF NURSING

Historical Note:

The UST College of Nursing is a center of excellence in Catholic Nursing Education. The first Nursing Educational Program in the country was offered by this University as Escuela de Practicantes in 1879. The present course offering is the Philippines' first Basic College Baccalaureate Programme instituted in February 12, 1946. The four-year curriculum is outcome-based and designed to prepare a professional nurse to render nursing care to individuals, families, and groups in any setting, at any stage of the health-illness continuum.

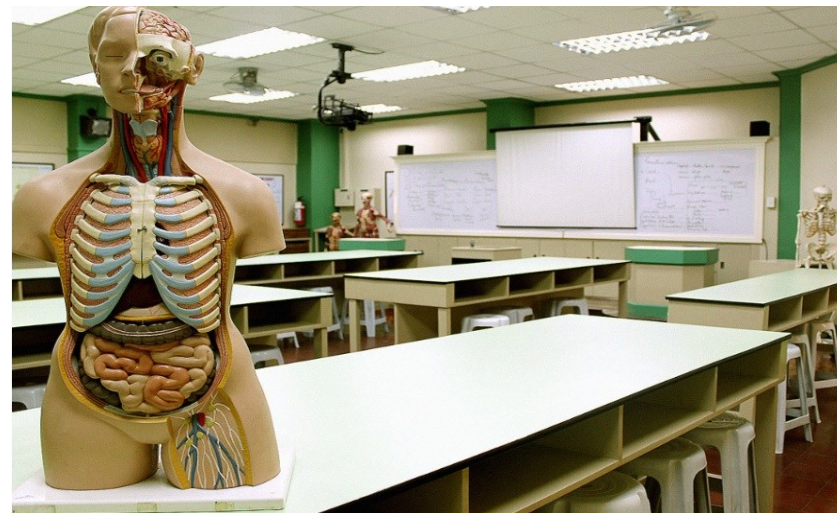
As one of the country's top nursing schools, the UST College of Nursing has consistently produced the highest number of passers and topnotchers in the Philippine Nursing Licensure Exams given by the Professional Regulation Commission (PRC). Thomasian nurses, here and abroad, continue to make their mark as competent, committed and compassionate nursing leaders, educators and practitioners.

Mission:

The University of Santo Tomas College of Nursing commits itself to provide a Catholic Nursing Education geared toward excellent health care delivery reflected in teaching, research and community extension/services to respond to national and global needs.

Vision:

The UST College of Nursing envisions itself as an internationally recognized nursing school, upholding the culture of excellence in Catholic Nursing Education.



Anatomy and Physiology Laboratory



Microbiology-Parasitology Laboratory

FACILITIES



Health Sciences Automated Library



Student Organization Room

Core Values:

- | | |
|---------------------|--|
| Excellence | We uphold the culture of excellence and continuously commit to achieve higher levels of quality. |
| Respect | We treat everyone with utmost dignity in the light of Catholic faith. |
| Leadership | We empower the members to become productive, efficient and be of service to others. |
| Compassion | We are sensitive to the needs of others. |
| Innovation | We encourage creative and critical thinking, new ideas and research. |
| Spirituality | We value relationship with people and God to strengthen one's purpose and meaning in life. |

Thomasian Nursing Graduate Attributes

A UST College of Nursing graduate is:

ACADEMICALLY COMPETENT

A nurse who pursues high level of academic performance and pro-motes practices that value academic excellence and apply theory and skills to professional context.

AN EXCELLENT CARE PROVIDER

A nurse who brings Christ/God at the bedside in rendering safe and quality care based on established legal, ethical, professional and tech-nical norms and standards.



CREATIVE AND CRITICAL THINKER AND RESEARCHER

A nurse who demonstrates exceptional ability in analyzing and synthesizing new ideas through utilization of appropriate methods and corpuses of data in solving problems.

SPIRITUALLY EMPOWERED

A nurse who exercises his/her profession with deep commitment to the teachings of the Christian faith and the Catholic Church inspired by St. Dominic and St. Thomas Aquinas' ardour and devotion; nurtures their spiritual life with prayers, the sacraments and related religious activities and striving to be a courageous Christian witness in the performance of their duties.

AN EFFECTIVE COMMUNICATOR

A nurse who displays literacy and proficiency in the ethical and legal process, as well as the use and relay of information

A PRO-ACTIVE COLLABORATOR

A nurse who values positive relationships with inter-, intra- and multi-disciplinary and multi-cultural teams

A COMPETENT, COMPASSIONATE, COMMITTED, ETHICAL LEADER

A nurse who imbibes the epitome of a genuine professional; leads by example and effectively collaborates with team members

AN ENTHUSIASTIC LIFE-LONG LEARNER

A nurse who engages in multidisciplinary learning for the pursuit of holistic, personal and professional development.

A SOCIALLY RESPONSIVE FILIPINO CITIZEN

A nurse who is aware and understands oneself, others and the interrelationships of political, economic, social, cultural, technological and environmental aspects, who takes responsibility of oneself and the welfare of others, and who takes pride in one's heritage.



Nurses and the Profession

The nurse plays the major role in determining and implementing desirable standards of nursing practice and nursing education. The nurse is active in developing a core of professional knowledge.

The nurse, acting through the professional organization, participates in establishing and maintaining equitable social and economic working conditions in nursing.

Nurses and People

The nurse's primary responsibility is to those people who require nursing care.

The nurse, in providing care, respects the values, customs and spiritual beliefs of the individual.

The nurse holds in confidence personal information and uses judgment in sharing this information.

Nurse and Practice

The nurse carries personal responsibility for nursing practice maintaining competence by continual learning.

The nurse maintains the highest standards of nursing care possible within the reality of specific situation.

The nurse uses judgment in relation to individual competence when accepting and delegating responsibilities.

The nurse, when acting in a professional capacity, should at all times maintain standards of personal conduct that would reflect credit upon the profession.



UST NURSES HYMN

Composed by Dean Jesus Bacala

We are the nurses, tutored by the UST
To serve the masses,
nurse the sick and make them well
In every island, barrio or dale
Night and day serving everyone
For the love of Our Lord, Divine
Art and Science for the sick,
love and service to the weak
Strength for those who're apt to fall,
hope for every soul
When all human efforts fail and the end must come
Still we keep on trying on,
turning cross to crown

Nurses and Society

The nurse shares with other citizens the responsibility for initiating and supporting action to meet the health and social needs of the public.

Nurses and Co-Workers

The nurse sustains a cooperative relationship with co-workers in nursing and other fields. The nurse takes appropriate action to safe-guard the individual when his care is endangered by a co-worker or any other person.



PROGRAM OUTCOMES

When the student successfully completes the B.S. Nursing Program, he/she will be able to:

- Apply knowledge of physical, social, natural and health sciences and humanities in the excellent and innovative practice of nursing guided by Thomasian values
- Provide safe, appropriate and holistic nursing care to individuals, families, population groups and the community, utilizing the nursing process in any healthcare setting
- Apply guidelines and principles of evidence-based practice in the delivery of healthcare
- Conduct research under the guidance of an experienced researcher
- Practice nursing guided by Catholic/Thomasian (core) values, taking in consideration legal, ethical and moral principles
- Communicate effectively using culturally-sensitive language and display proficiency and responsibility in the use of information technology, report and document up-to-date client care accurately, comprehensively and competently
- Work effectively in collaboration with inter-, intra- and multidisciplinary and multi-cultural teams
- Function effectively as a conscientious Thomasian leader – manager and member of the healthcare team in the delivery of client care
- Engage in purpose-driven life-long learning to keep abreast with national and global developments in general, nursing and health developments in particular
- Demonstrate responsible and engaged citizenship behaviors and pride in being a Filipino Thomasian nurse in response to national and global issues



LEVEL INTENDED LEARNING OUTCOMES

LEVEL I

At the end of the first year, given simulated situations in selected settings, the learners demonstrate basic nursing skills in rendering safe and appropriate care utilizing the nursing process.

- Utilize knowledge of physical, social, natural and health sciences and humanities in the care of self and others in actual healthcare situations
- Gain understanding of healthy individual and/or group's biological, psychological, socio-cultural and spiritual environment in relation to health and illness
- Recognize her role in the promotion of health and prevention of illness in accordance with existing laws, ethical and moral principles and standards
- Demonstrate beginning skills in critical thinking, problem solving and reflective thinking in life situations
- Imbibe the Catholic/Thomasian Charisms in one's personal and professional life
- Demonstrate effective and responsible communication skills with emphasis on academic speaking/writing and the use of therapeutic communication
- Manifest ability to work with peers and mentors
- Exhibit beginning student leadership and management skills in curricular, co-curricular and extra-curricular activities
- Imbibe the passion for the nursing profession through lifelong personal and professional development
- Recognize one's role in society as a responsible Filipino citizen through participation in political, socio-cultural, economic, technological, environmental and health activities.

LEVEL II

At the end of the second year, given normal and high risk mothers and newborns, children, family communities and population groups in any health care setting, the learners demonstrate safe, appropriate and holistic care utilizing the nursing process.



NUR81029 – Intensive Nursing Practicum (Hospital and Community Settings)

This course focuses on the application of theories and principles of practice across varied settings while assuming the multiple roles of a professional nurse.

Lab. - 24 hrs. per week; Credit – 8 units; Pre requisite: NUR81021, NUR81024, NUR81025

CODE FOR NURSES

INTERNATIONAL COUNCIL OF NURSES, 1973

The fundamental responsibility of the nurse is fourfold: to promote health, to prevent illness, to restore health, and to alleviate suffering.

The need for nursing is universal. Inherent in nursing is respect for life, dignity and rights of man. It is unrestricted by considerations of nationality, race, creed, color, age, sex, politics or social status.

Nursing renders health services to the individual, the family and the community and coordinate their services with those of related groups.



NUR81025 – Nursing Leadership and Management

Application of the concepts, theories and principles, functions and processes of leadership and management guided by legal and ethical imperatives of health and nursing. Given individuals, families, population groups, and communities with physiologic health problems and special needs, the learners demonstrate competence in integrating the concepts, theories, principles and processes in leadership and management, guided by the latest evidence, ethical-legal, moral and professional imperatives of nursing practice and imbued with the attributes of a Thomasian nurse leader-manager.

Lec. - 4 hrs. per week; Lab — 9 hours per week; Credit – 7 units;

Pre-requisite: NUR81022, NUR 81023

NUR81027 – The Entrepreneurial Mind in Nursing Practice

This course introduces the students to the basic components of marketing in the 21st century, which is essential to the future success of any business enterprise – both traditional and contemporary aspects. Focuses on foundations of marketing, understanding consumer and marketing mix, developing a target market strategy, distribution planning and considerations in pricing.

Lec. - 3 hrs. per week; Credit – 3 units; Pre-requisite: MATH_MW, NUR 81012

NUR81028 – Disaster Nursing

This course deals with the principles and techniques of comprehensive and collaborative nursing care management of disaster victims with emphasis in recognizing and meeting the nursing, health and emotional needs of clientele, contextualized in the global and in the Philippine health care delivery system utilizing the nursing process.

Lec. - 2 hours per week; Lab - 3 hours per week; Credit — 3 units; Pre-requisite: NUR81024



- Utilize knowledge of physical, social, natural and health sciences and humanities in the care of healthy and high risk mother, child and family
- Acquire the holistic understanding of the human person as a bio-psycho-cultural being focusing on the concept of health and illness in the care of the individual, family, groups and community with emphasis on the mother and child
- Apply ethico-moral, legal principles in the holistic care of the mother, child and family
- Utilize relevant research evidence to improve healthcare delivery systems among clients with obstetrical and pediatric conditions in varied health settings
- Apply statistical tools in analyzing research data
- Manifest the Catholic/Thomasian Charisms in one's personal and professional life
- Utilize appropriate and accurate modes of communication with emphasis on nurse-patient interaction
- Practice accurate and comprehensive reporting and documentation of up-to-date patient care
- Practice effective collaboration with inter-, intra- and multidisciplinary and multi-cultural teams
- Practice beginning leadership and management skills in various learning and collaborative activities related to obstetric, pediatric and community health nursing practice
- Manifest passion for the nursing profession through life-long personal and professional development

LEVEL III

At the end of the third year, given individuals, families, population groups, and communities with physiologic and psychosocial health problems and maladaptive patterns of behavior in varied health care settings, the learners demonstrate safe, appropriate and holistic care utilizing the nursing process and applying research and evidence-based practice.

- Integrate the applicable knowledge of physical, social, natural and health sciences and humanities in the care of adult and older clients, family and population groups



- Organize appropriate plan of care to individuals, family and population groups with emphasis on adult clients with physiologic and psychosocial alterations
- Analyze ethico-moral, legal concerns and issues as it impacts in the delivery of health care
- Integrate relevant guidelines and principles of evidence-based practice in the delivery of health care
- Demonstrate skills in conducting nursing research with the supervision of an experienced researcher
- Practice the Catholic/Thomasian Charisms in one's personal and professional life
- Demonstrate appropriate and accurate modes of communication in all types of clients in varied settings
- Demonstrate accurate and comprehensive reporting and documentation of up-to-date patient care
- Demonstrate skills in working harmoniously and effectively with inter-, intra- and multidisciplinary and multi-cultural teams
- Demonstrate ethical management and leadership skills in the care of adult clients
- Demonstrate commitment to the nursing profession through life-long personal and professional development
- Integrate responsible and engaged citizenship behaviors in various advocacies of national and global issues particularly related to health care

LEVEL IV

At the end of the fourth year, given groups of clients (individuals, families, population groups, and communities) with health problems and special needs, the learners demonstrate safe, appropriate and holistic care utilizing the nursing process and can assume first level entry positions in any field of nursing.

- Apply knowledge of physical, social, natural and health sciences and humanities in the excellent and innovative practice of nursing guided by Thomasian values



NUR81017 – Nursing Research 1

The application of the major phases of the research process, in the development of a technically and ethically sound research proposal. Various concepts and principles will be introduced on how research can contribute to the advancement of nursing science in relation to the role of a beginning nurse researcher which includes: (1) engagement in nursing or health related research, (2) evaluate research study/report and (3) applies the research process in improving patient care.

Lec – 2 hrs. per week; Lab – 3 hrs. per week; Credit - 3 units;

Pre-requisite – MATH_MW, NUR81018, NUR81019, NUR81020

NUR81021 – Nursing Research 2

This course is a continuation of Nursing Research I, which includes collection of data, analysis and interpretation, summary and conclusion and recommendation. The course will provide the student/group an opportunity to conduct research process through the application of the major phases of the research process in the development of a technically and ethically-sound research paper. Various concepts and principles will be introduced on how research can contribute to the advancement of nursing science in relation to the role of a beginning nurse.

Lab – 6 hrs. per week; Credit - 2 units; Pre-requisite – NUR81017

NUR81024 – Nursing Care of Clients with Life Threatening Conditions, Acutely Ill, Multi-Organ Problems, High Acuity and Emergency Situation (Acute and Chronic)

This course deals with chronic and acute life-threatening conditions, multi-organ problems and emergency situations and developing a comprehensive, holistic, safe, effective, efficient and evidenced-based plan of care.

Lec. - 4 hrs. per week; Lab — 15 hrs. per week; Credit – 9 units; Pre-requisite: NUR81022, NUR 81023

**NUR81020 – Care of the Older Adult**

The course deals with the principles and techniques of comprehensive and collaborative nursing care management of older person and their families in any setting with normal and abnormal changes of the aging process contextualized in the global and in the Philippine Health Care delivery system utilizing the nursing process.

Lec. - 2 hrs. per week; Lab — 3 hrs. per week Credit - 3 units; Pre-requisite: NUR1013, NUR81014, NUR81015

NUR81022 – Care of Clients with Problems in Nutrition and Gastrointestinal, Metabolism and Endocrine, Perception and Coordination (Acute and Chronic)

This course deals with the principles and techniques of nursing care management of sick clients with medical and surgical conditions in order for the learners to implement safe, appropriate and holistic care using the nursing process with emphasis on the adult and older person population group in any setting.

Lec. - 5 hrs. per week; Lab — 12 hours per week; Credit - 9 units; Pre-requisite: NUR81018, NUR81019, NUR81020

NUR81023 – Care of Clients with Maladaptive Patterns of Behavior (Acute and Chronic)

The course focuses on mental health and illness among individual, family, communities and vulnerable population across the lifespan with acute and chronic psychosocial difficulties and psychopathologic conditions. It includes concepts, principles and theories of human behavior and psychopathology.

Lec. - 4 hrs. per week; Lab — 12 hrs. per week Credit – 8 units; Pre-requisite: NUR81018, NUR81019, NUR81020



- Provide safe, appropriate and holistic nursing care to individuals, families, population groups and communities utilizing the nursing process in any healthcare setting
- Apply guidelines and principles of evidence-based practice in the delivery of healthcare
- Conduct research under the guidance of an experienced researcher
- Practice nursing guided by Catholic/Thomasian (core) values taking in consideration legal, ethical and moral principles
- Communicate effectively using culturally-sensitive language and display proficiency and responsibility in the use of information technology, report and document up-to-date client care accurately, comprehensively and competently
- Work effectively in collaboration with inter-, intra- and multidisciplinary and multi-cultural teams
- Function effectively as a conscientious Thomasian leader – manager and member of the healthcare team in the delivery of client care
- Engage in purpose-driven life-long learning to keep abreast with national and global developments in general, nursing and health developments in particular
- Demonstrate responsible and engaged citizenship behaviors and pride in being a Filipino Thomasian nurse in response to national and global issues



COLLEGE OF NURSING

Dean:

Rowena L. Escolar-Chua, PhD, RN

Regent:

Rev. Fr. Julius Paul Factora, OP, JCD

Assistant Dean:

Maria Glenda Lee G. Sevilla, MAN, RN

College Secretary:

Genecar G. pe Benito, MAN, RN

Faculty Council:

Eden I. Beltran, MAN, RN

Margaret M. Natividad MAN, RN

April Joy M. Gascon, MAN, RN

COORDINATORS

Level I: Dennis S. Cuadra, MAN, RN

Level II: Rowena S. Villarama, MAEd, RN

Level III: JN Junnile S. Paat, PhD, RN

Level IV: Sundee Pearl O. Arroco, MAN, RN

Community Development: Jayson A. Punzal, MAN, RN

E-Teach/EdTech: Rowena S. Mazarate, MAN, RN

Library: Jaclyn Charmaine J. Magpantay, MAN, RN

International Relation & Programs: Ritzmond F. Loa, MAN, RN

Co-Chair (National/Local): Sarah DC Salazar, MAN, RN

Student Welfare & Development: Rolisa N. Almario, MAN, RN

SWDB Members: Maria Glenda Lee G. Sevilla, MAN, RN

Ma. Georgina H. Manzano, MA Psyche

James B. Rabago, MD, RN

Textbook Committee: Marica G. Estrada, PhD, RN

SUBJECT COORDINATORS

Anatomy and Physiology: James b. Rabago, MD, RN

Bioethics: Jaclyn Charmaine J. Magpantay, MAN, RN

Community Health Nursing: Rolisa N. Almario, MAN, RN

CHN Immersion: Earl Francis R. Sumile

Fundamentals of Nursing: Gerald G. Cantor, MAN, RN

Health Assessment: Charito P. Malong-Consolacion, MD, RN

Health Education: Anna Mae G. Ros, MAN, RN



NUR81014 – Care of Mother, Child at Risk or with Problems (Acute and Chronic)

This course involves principles and techniques applied in the care of the sick child, utilizing the nursing process in various settings. This course involves principles and techniques applied in the care of the woman experiencing abnormal adaptation to pregnancy, labor and puer-perium, utilizing the nursing process in various settings. Lec. - 6 hrs. per week; Lab — 18 hrs., Credit – 12 units; Pre-requisite- NUR8109, NUR81010, NUR81011, NUR81012

NUR81018 – Care of Clients with Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic response, Cel-lular Aberrations (Acute and Chronic)

This course deals with the principles and techniques of nursing care management of sick clients with medical and surgical conditions in order for the student to implement safe, appropriate and holistic care using the nursing process with emphasis on the adult and older person population group in any setting.

Lec - 8 hrs. per week; Lab : 24 hrs. per week; Credit – 14 units; Pre-requisite – NUR81013, NUR81014, NUR81015

NUR81019 – Community Health Nursing 2 (Population Groups and Community as Clients)

The course describes Concepts applied in nursing care of the population groups and community across the lifespan, utilizing nursing process in varied setting in the context of the Philippine Health Care Delivery System. As community health nurses, the learners are expected to take care of the different levels of clientele across life span. The community health nurse serves as a leader of the health team in empowering the community members in identifying and solving community health related problems.

Lec. - 2 hrs. per week; Lab — 3 hrs. per week Credit - 3 units; Pre-requisite: NUR1013, NUR81014, NUR81015



NUR81011– Care of Mother, Child, Adolescent (Well Clients)

This course involves principles and techniques applied in the care of the woman experiencing normal adaptation to pregnancy, labor, and puerperium, utilizing the nursing process in various settings. This course deals with the concepts of normal growth and development across the lifespan, utilizing the nursing process with moderate supervision to administer safe, appropriate care with emphasis on nursing care and management of children in both the hospital and community setting.

Lec. - 4 hrs. per week; Lab — 15 hrs. per week; Credit – 9 units;
Pre-requisite- NUR8105, NUR8106, NUR8107, NUR8108

NUR1012– Healthcare Ethics (Bioethics)

This course studies human conduct mainly in the area of healthcare in the light of moral values and principles. Concern about ethical issues in health care has increased dramatically in recent years due to medical and technological advances. This interest in ethical issues is due to the various ethical concerns encountered by nurses in their daily clinical practice. To be able to fulfill their ethical and professional obligations to the people they serve, nurses must be able to provide safe, competent and ethical care.

Lec. - 3 hrs. per week ; Credit - 3 units; Pre-requisite –
NUR8105, NUR8106, NUR8107, NUR8108, ETHICS

NUR81013 – Applied Pharmacology in Nursing

This course deals with the theoretical base for the skills needed by the nurse in the administration of medications and exercise of good judgment in the use of these medications. It includes concepts underlying the medicinal use of drugs: pharmacokinetics, pharmacodynamics, interaction of drug and food, untoward responses, precautions, contraindications and nursing responsibilities.

Lec - 3 hrs. per week; Credit – 3 units; Pre-requisite – MATH_MW,
NUR8109, NUR81010, NUR81011, NUR81012



MCN (Maternity Nursing): Evangeline T. Matienzo, MAN, RN
MCN (Pediatric Nursing): Ma. Elizabeth N. Jurado MAN, RN
Medical-Surgical Nursing (103/104): Genecar G. Pebenito, MAN, RN
Medical-Surgical Nursing (106): Margaret M. Natividad, MEd, RN
Competency Appraisal: Trinidad S. Ignacio, MAN, RN
Mental Health & Psych Nursing: Ma. Socorro S. Guanhing, DNM, RN
Nursing Elective: JN Junnila S. Paat, PhD, RN
Nursing Leadership & Management: Eden I. Beltran, MAN, RN

STANDING COMMITTEES

Curriculum Development: Rowena L. Escolar-Chua, PhD, RN
Admissions/Promotions/Retention: Rowena L. Escolar-Chua, PhD, RN
Scholarship: Maria Glenda Lee G. Sevilla, MAN, RN
Co-Chair: Rowena L. Escolar-Chua, PhD, RN
Accreditation: Rowena L. Escolar-Chua, PhD, RN
Co-Chair: Rowena S. Villarama, MAEd, RN
Faculty Development: Teresita B. Castilla, MAN, RN
Quality Management Representative: Genecar G. Pebenito, MAN, RN
Recognition Committee: Anna Mae G. Ros, MAN, RN
Co-Chair: Marjorie Santos, MAN, RN
Research Board: Les Paul M. Valdez, MAN, RN
Ethics Review Board: La Arnie M. Lazalita, MAN, RN
Crisis Management: Ronald Edmund M. Wines, MAN, RN
Career Planning & Development: GERALYNNE M. MEDRANA, MAN, RN
Co-Chair: Eden I. Beltran, MAN, RN

STUDENT ORGANIZATION ADVISERS

Nursing Central Board of Students: Angela M. Vergara, MAN, RN
Lizette T. Navarro, MAN, RN
Chorus of the Nightingales: Thelma S. Abelardo, MAN, RN
Nursing Varsity Council: Les Paul M. Valdez, MAN, RN
Pax Romana: Marjorie P. Santos, MAN, RN
Red Cross Youth: Sheila D. Delos Reyes, MAN, RN
Rotaract: Emelita M. Padilla, MAN, RN
COMELEC: James B. Rabago, MD, RN
Medical Missions Inc.: Laurence Lloyd B. Parial, MAN, RN

**CLINICAL FACULTY**

Thelma S. Abelardo, MEd, RN
 Rolisa N. Almario, MAN, RN
 Diana A. Anenias, MAN, RN
 Sundee-Pearl O. Arroco, MAN, RN
 Joanne Grace L. Balagtas, MAN, RN
 Beryl P. Battad, MAN, RN
 Eden I. Beltran, MAN, RN
 Maria Victoria V. Bongar, MPH, RN
 Cecilia P. Buenaflor, MEd, RN
 Geraldine G. Cantor, MAN, RN
 Maria Teresita B. Castilla, MAN, RN
 Cheryleen T. Chua, DNM, RN
 Elizabeth D. Cortez, MAN, RN
 Dennis S. Cuadra, MAN, RN
 Ma. Sheila D. Delos Reyes, MAN, RN
 Rowena L. Escolar-Chua, PhD, RN
 Marica S. Estrada, PhD, RN
 April Joy M. Gascon, MAN, RN
 Ma. Socorro S. GuanHing, DNM, RN
 Trinidad S. Ignacio, MAN, RN
 Ma. Elizabeth N. Jurado, MAN, RN
 La Arnie M. Lazalita, MAN, RN
 Eleanore B. Lerma, MAN, RN
 Mila Delia M. Llanes, PhD, RN
 Ritzmond F. Loa, MAN, RN
 Jaclyn Charmaine J. Magpantay, MAN, RN
 Charito P. Malong-Consolacion, MD
 Georgina H. Manzano, MaPsych, RN
 Rowena S. Manzarate, MAN, RN
 Susan N. Maravilla, DNM, RN
 Evangeline T. Matienzo, MAN, RN
 Geralynne G. Medrana, MAN, RN
 Sherihan O. Montana, MAN, RN
 Margaret M. Natividad, MEd, RN
 Leah Marie S. Navarro, MAN, RN
 Lisette T. Navarro, MAN, RN
 JN Junnile S. Paat, PhD, RN
 Emelita Padilla, MAN, RN
 Menchie Pagdilao, MAN, RN
 Warren Kemuel M. Pan, MAN, RN
 Laurence B. Parial, MAN, RN
 Genecar G. Pe Benito, MAN, RN
 Jayson A. Punzal, MAN, RN
 James B. Rabago, MD, RN
 Ma. Elena Y. Ramirez, MAN, RN
 Ana Marie P. Ranoa, MAN, RN
 Carlo G. Ranoco, MAN, RN
 Ma. Carina D. Rebuena, MAN, RN
 Anne Maris L. Rellama, MAN, RN
 Anne Mae G. Ros, MAN, RN
 Sarah Maria D.C. Salazar, MAN, RN
 Marjorie P. Santos, MAN, RN
 Maria Glenda Lee G. Sevilla, MAN, RN
 Earl Francis R. Sumile, PhD, RN
 Maria Cherry G. Tanodra, MAN, RN
 Dyan Dee D. Tiongco, MAN, RN
 Gian Carlo S. Torres, PhD, RN
 Les Paul M. Valdez, MAN, RN
 Angela M. Vergara, MAN, RN
 Rouena S. Villarama, MEd, RN
 Ronald Edmund M. Wines, MAN, RN
 Guidance Counselors:
 Aiza A. Delos Reyes, RGC
 Christine P. Garingao, RGC



Lec. – 3 hrs. per week; Lab. - 6 hrs. per week; Credit – 5 units; Pre-requisite – None

NUR8109 - Community Health Nursing 1 (Individual and Family as Clients)

This course focuses on the care of the individual and family in the health centers, rural health units, family, school and community. The learners are expected to take care of the different levels of clientele across the life span. The community health nurse serves as a leader of the health team in empowering the individuals and families in identifying and solving health related problems.

Lec. – 2 hrs. per week; Lab. - 6 hrs. per week; Credit – 4 units; Pre-requisite – NUR8105, NUR8106, NUR8107, NUR8108

NUR1010 – Applied Nutrition and Diet Therapy in Nursing ***

This course focuses on the care of the individual and family in the health centers, rural health units, family, school and community. The learners are expected to take care of the different levels of clientele across the life span. The community health nurse serves as a leader of the health team in empowering the individuals and families in identifying and solving health related problems.

Lec. – 2 hrs. per week; Lab. - 3 hrs. per week; Credit – 3 units; Pre-requisite – NUR8105, NUR8106, NUR8107, NUR8108



NUR8105 – Health Assessment

This course will focus on 4 basic techniques in physical examination such as Inspection, Palpation, Percussion and Auscultation in order to thoroughly assess a patient. At the end of the course, the learners are expected to assess, differentiate normal from abnormal findings which will allow them to diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society, using advanced knowledge in physical assessment, pharmacology and pathophysiology. Lec. – 3 hrs. per week; Skills Lab. - 6 hrs. per week; Credit – 5 units; Pre-requisite – NUR8101, NUR8102, NUR8103, UND_SELF

NUR8106 – Health Education

This course focuses on health instruction and patient teaching which provides insights and understanding of the different concepts of health and health education, teaching and learning theories, strategies and methodologies in the teaching and learning process, and application of nursing process in health teaching activities. At the end of the course, the learners are expected to deliver and perform teaching strategies needed by patients in different settings in the clinical and educational institutions where health education can benefit the individual as a client, family and the local community.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – NUR8101, NUR8102, NUR8103, UND_SELF

NUR8107 - Fundamentals of Nursing Practice

The course focuses on the concepts, principles, theories, and basic nursing skills related to the holistic care of individual, family and community in any setting. It is contextualized in a global and in the Philippine health care delivery system. At the end of course, the learners are expected to perform beginning basic nursing skills carried out in the holistic care of clientele in everyday practice.



COURSES OFFERED

The Basic Programme

This is a basic generic course in a University setting leading to the degree of Bachelor of Science in Nursing (BSN).

The four-year program with two (2) summer terms consists of general education and professional courses with related learning experiences as mandated by CHED in its Memorandum CMO No. 14. It aims to produce a nurse who is scientifically informed, socially aware, and technically competent to work in any setting. It also serves as a basic foundation for special studies in the Graduate School.

A new 4-year nursing program base on CMO No. 15 has been implemented

The related learning experiences are obtained under proper supervision and guidance of clinical instructors with the cooperation of Nursing Service Staff of the basic and special areas of the University of Santo Tomas Hospital.

Nursing in specialty areas is being supplemented by affiliation with hospitals and health centers under the Department of Health and the communities adopted by the University in close coordination with the barangays.

Center of Excellence in Nursing Education

The Commission on Higher Education, being mandated by law to promote quality and relevant higher education in the Philippines, recognizes the importance of strengthening a select group of nursing education institutions to initiate and take the lead role in upgrading the quality of nursing education and training in the country. Hence, CHED has identified Centers of Excellence (COEs) with technical support from the Technical Panel for Health Profession Education on the basis of the objectives and criteria on the selection of Centers of Excellence for Nursing Education (COENEs). The UST College of Nursing, was one of the first to be granted a COENE status in 1997.



THE FOUR-YEAR PROFESSIONAL NURSING COURSE - BSN Admission, Retention, and Promotion Policies

A. Level I

1. Pass the written UST Entrance Test (USTET).
2. The applicant should not have any severe physical malformation.
3. Form 138.
4. Pass the Personal Interview.
5. One 2 x 2 picture.
6. Certificate of Good Moral Character.
7. Married applicants may be considered on a case-to-case basis.

B. Level II

1. Scholastic achievement in the first and second term of the First Year with a weighted average that meets the cut-off average set by the Admissions Committee.
2. Certification of satisfactory attitude from First Year professors.
3. Passed all required subjects in the First Year.
4. Passed the Physical Examination in the UST Health Service.

C. Level III & Level IV

1. Passed all pre-requisite subjects with no incomplete (INC) grad

D. Shifters

1. Pass the qualifying examination.
2. Certified True Copy of grades from the Registrar's Office.
3. Two (2) Certificates of Good Moral Character.
4. Pass the Personal Interview.
5. No failures, with an average of 2.0 or its equivalent.

E. Transferees

1. Transferees from foreign institutions of learning who meet admission requirements will be allowed to transfer to the College of Nursing. Generally, no transferees from local universities will be



READ_PH - Readings in Philippine History

This course critically analyzes Philippine history from multiple perspectives through the lens of selected primary sources. Priority will be given to primary sources that describe the important turning points in Philippine history from prehistoric times up to the contemporary period and articulate various perspectives. The approach, though historical, will deal with interdisciplinary subjects so as to broaden and deepen the student's understanding of Philippine political, economic, social and cultural history and equip the learner with the competencies necessary to analyze and evaluate different types of information: print, visual and audio-visual, and quantitative. The end goal is to develop the historical and critical consciousness of the students so that they will become versatile, broad-minded, morally upright and responsible citizens.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – PHL 2A

PROFESSIONAL SUBJECTS

NUR8101 – Theoretical Foundation in Nursing

This course deals with the meta-concepts of a person, health, environment and nursing as viewed by the different theorists. Likewise, it includes non-nursing theories such as systems, developmental and change theories. It presents how these concepts and theories serve as guide to nursing practice. It further deals with health as a multi factorial phenomenon and the necessary core competencies that the nurse needs to develop.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – None



ETHICS – Ethics

This course is a survey of ethical theories across philosophical traditions that problematize moral principles, ethical action and human flourishing through reflection and discourse on contemporary moral issues. This course aims to improve/nurture students' moral understanding towards becoming responsible citizens in the local and global community.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – None

LIWORIZ - Life, Works and Writings of Rizal

A course on the life, works, ideals of Jose Rizal which aims to provide students in an in-depth appreciation of Rizal's contribution to the building of Filipino Nationhood. The course involves the critical and analytical discussion of Rizal in the context of Philippine History.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – None.

ART_APP – Art Appreciation

At the end of the course, students should be able to approach a work of art from a perspective informed by the history and tradition of art and the social milieu in which it was produced as well as the perspective of aesthetics. Such an approach would require a written appraisal of the meaning and value of the works of art taken up in class and possibly some within the immediate vicinity of the student's experience. The written essays must clearly demonstrate not only understanding and appreciation of a specified work of art, but also a sense of the work's importance in life and history.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – None.

LIT 101 A - World Literatures

This course presents a survey of world literatures representing a gamut of human experiences as exemplified in different literary types and forms.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – None.



allowed to transfer to the college. However, in special cases such as students who are victims of calamities (e.g. typhoons, earthquakes) and their schools were damaged, applications may be considered on a case to case basis.

2. Applicants for transfer must be coursed through the Office of the Dean for endorsement to the Office of the Secretary General for approval to take the Transferee's Qualifying Examinations to be administered by the Office for Student Admissions.
3. A transfer applicant is required to comply with the grade (2.25 GWA) and other requirements (pass the interview) set by the college.
4. A transfer applicant needs to pass the qualifying examination.
5. Transferee applicants must not have any failing grades in any courses and have not been subjected to any disciplinary action in their previous university.
6. No applicant older than 21 years old will be admitted to the college.
7. A transfer applicant is notified that he/she will start in the first year and that no courses in their previous college/university will be credited.

F. Admission Reconsideration

1. Any applicant who wants to have their application reconsidered should write a letter to the Office of the Dean and will be subjected to the deliberation of the Admissions committee of the College of Nursing.

G. Rules on Failures

1. Students who fail in any professional subject shall repeat the subject and the related learning experience
2. Failure in the lecture but passed RLE – should repeat both
3. Failure in the RLE but passed the lecture – should repeat the RLE

H. Student Retention/ Debarment

1. Students with failures corresponding to nine (9) units shall not be readmitted in the succeeding semesters. The same rule shall apply to students who did not take the regular full load and incurred failures equivalent to one-half of their load.
2. In the application of the above rule, all failures incurred by a student during the entire program, even if cleared, will be taken into



account.

3. Due to the high number of units in Nursing professional subjects, only the lecture units and not the total units of the course will be considered in the computation for debarment of students.
4. Students who fail the same course twice will be subject for debarment irrespective of the total units (except in the case of graduating students whose case is subject to the discretion of the Dean).
5. First year students who in their first semester incur failures corresponding to nine (9) or more units or the equivalent of one-half of their load, shall be allowed to enroll under probation in the second semester but only in the courses authorized by the Dean.

ENRICHMENT PROGRAM

As part of the preparation for the examination for the Nurses Licensure Examination, an ENRICHMENT PROGRAM is offered to the graduates. The subjects covered are: (1) Medical Surgical Nursing; (2) Maternal and Child Nursing; (3) Community Health and Communicable Disease Nursing; (4) Fundamentals of Nursing; (4) Mental Health and Psychiatric Nursing; (5) Professional Adjustment; (6) Nursing Leadership, Management and Research; and (7) Bioethics in Nursing Practice.

GUIDANCE AND COUNSELLING SERVICES

These services, rendered by licensed guidance counselors, are designed to help students, with or without problems in any area of life, to gain better understanding of themselves and to become fully integrated and self-sufficient individuals.

The College faculty and the Administration participate actively in the Guidance and Counseling Services. There are two (2) faculty advisers assigned per class to help students with their concerns.

INTERNET ACCESS SERVICES

Internet Access Services are provided to the students for free. These internet services will help students acquire a vast and variety of knowledge in the world wide web. Aside from this, the students can access their web-enhanced courses, through the Blackboard Learning Management System, which innovates teaching and learning process.



fully on the moral teachings of Christ so that they can lead lives worthy of the Gospel.

Lec. - 3 hours per week; Credit - 3 units; Pre-requisite - None

THY 2 – Christian Vision of Marriage and the Family

This course focuses on marriage as vocation to holiness and the family as the institution willed by God to form faithful members of the Church. The students are expected to uphold the sanctity of marriage, to promote the family as domestic Church, and to become re-sponsible Christians in discerning and making decisions concerning their vocation.

Lec. - 3 hours per week; Credit — 3 units; Pre-requisite - THY 1

THY 3– Christian Vision of the Church in Society

This course focuses on the role of the Church in the social order, emanating from her mission of evangelization and integral human liberation, and promotion of the common good. The students are expected to manifest a way of life that is inspired by the principle of Catholic Social Teaching in their decision making and involvement in ecclesial and civic affairs.

Lec. - 3 hours per week; Credit — 3 units; Pre-requisite - THY 1, THY 2

THY 4– Living the Christian Vision in the Contemporary World

This course focuses on the Christian response to the challenges in the contemporary world, rooted in one's relationship with God. The students are expected to develop a capstone program as their personal and committed response to the call of the Gospel today, rooted in a sound spirituality and discerning the signs of the times.

Lec. - 3 hours per week; Credit—3 units; Pre-requisite – THY 1, THY 2, THY 3



people, families and communities. The learners are expected to utilize informatics to manage knowledge and information, make decisions and communicate health promotion, illness prevention activities.

Lec. — 3 hrs. per week; Credit – 5 units; Pre-requisite – None

HUMANITIES/SOCIAL SCIENCES:

UND_SELF — Understanding the Self

This course is intended to facilitate the exploration of the issues and concerns regarding self and identity to arrive at a better understanding of one's self. It strives to meet this goal by stressing the integration of the personal with the academic—contextualizing matters discussed in the classroom and in the everyday experiences of students—making for better learning, generating a new appreciation for the learning process, and developing a more critical and reflective attitude while enabling them to manage and improve their selves to attain a better quality of life.

Lec. - 3 hours per week; Credit -3 units; Pre-requisite - None

NUR8104, - Logic and Critical Thinking

This course is designed to help students improve their critical thinking ability. In this regard correct understanding of terms, and how to define terms properly are given emphasis. Similarly, students are taught to detect material and formal fallacies in arguments. In this connection, the principles of deductive and inductive reasoning are discussed in detail.

Lec. - 3 hours per week; Credit - 3 units; Pre-requisite - None

THY 1— Christian Vision of the Human Person

This course focuses on Christ's call to holiness and the human person's response in faith. It covers the major themes of the human person. The students are expected to reflect more deeply and act more



Personalized e-mail addresses are also given to students as soon as they are enrolled in the university. Internet Services are available in the Central Library, Computer Laboratory & the Colleges' Learning Resource Unit.

SCHOLARSHIP

Santo Tomas de Aquino Scholarship (Academic Scholarship). This is a scholarship granted to high school valedictorians and salutatorians, awarded upon enrolment and will continuously be enjoyed for as long as the recipient maintains the required grade average.

UST Nursing Alumni Scholarship. Scholarship grants given to academically deserving but economically deprived students by some generous alumni and alumni organizations locally and abroad. The grant is given to the student upon recommendation of the Scholarship Committee, after submitting a letter of application, a copy of his/her parents Income Tax Return, and recommendation letter from the Parish priest or barangay captain.

- Examples:
1. USTNAAI of TriState of America
 2. USTNAAI – Class 1969
 3. Class 1978

Santo Domingo de Guzman Scholarship. This scholarship is given to students who excel in the performing arts and sports. It is extended to gifted and skilled students like the University athletes, members of the Salinggawi Dance Troupe, the UST Singers and similar groups.

San Martin de Porres Scholarship. This scholarship is extended to financially challenged but deserving students. This includes:

1. San Martin De Porres Scholarship
2. San Juan Macias Scholarship
3. Santa Rosa de Lima Scholarship

San Lorenzo Ruiz Scholarship. This grant is given to students who are in need of financial assistance and willing to render working hours to the University.

PUBLICATION

UST Nursing Journal — An annual organ of the College of Nursing edited by the students with a faculty member as adviser and the Dean and the Regent as moderators.



ORGANIZATIONS

The following are the recognized organizations in the College of Nursing:

Nursing Central Board of Students (NCBS)

Nursing Student Sub-Organizations:

Nursing Association of Student Achievers (NASA)

Nursing Chorale / Coro de Ruiseñores (CDR)

Nursing Dance Troupe (NDT)

Nursing Varsity Council (NVC)

Pax Romana – Nursing Unit

Red Cross Youth Organization – Nursing Unit (RCYC)

Rotaract – Nursing Unit

UST Medical Missions – Nursing Group (MMI-NG)

HONORS

1. **Honor Roll.** An Honor Roll is drawn for each semester. To qualify for the Honor Roll, the student must have taken full load and obtained a general weighted average of at least 1.75, with no grade below 2.75.
2. **Graduation Honors.** The following honors are awarded to graduating students who have been in residence for at least six (6) consecutive semesters immediately preceding graduation and whose general weighted average for the complete course is as follows:

| | |
|-----------------|-------------|
| Cum Laude | 1.46 – 1.75 |
| Magna Cum Laude | 1.21 – 1.45 |
| Summa Cum Laude | 1.00 – 1.20 |

STUDENT AWARDS

University Student Awards

Rector's Academic Award

For Academic Excellence

This award stands for the University's recognition of consistent academic excellence – the primary objective of the University as an academic institution.

Pope Leo XIII Community Development Award

For Active Involvement in Community Development with Partner Communities or Sectoral Groups



transmission, prevention, treatment and nursing responsibilities.

The laboratory experiences provide specimen collection, handling and processing of specimens for isolation and identification of microorganisms and parasites involved in the infectious processes. Lec. – 3 hrs. per week; Lab. 3 hrs. per week; Credit – 4 units; Pre-requisite – NUR8103

SCITECHS– Science, Technology and Society

This course is designed for both science and non-science major students enrolled in the post-K12, tertiary general education program. The course aims to give the learners a comprehensive study of the influences of the past and contemporary, scientific and technological developments that resulted to the present environmental problems and societal issues in the Philippine and global contexts; as well as the societal influences (i.e. cultural, economic, political, religious, and ethical) in reciprocating on the developments in science and technology in addressing the same. Also the following current issues arising from the application of Science & Technology issues are tackled (i.e. food security, water resources management, biodiversity conservation, bio-prospecting for pharmaceutical products, human health & reproduction, neuroscience, weapons of mass destruction including bioterrorism, mining and the modern society, waste management including waste-to-energy conversion, climate change, exobiology, and nanotechnology).

Lec. — 3 hrs. per week; Credit – 5 units; Pre-requisite – None

NUR81015– Nursing Informatics

The course will involve exploration and analysis of trends, issues, problems and the future essentials to communicate data, information, knowledge, and wisdom in nursing care management addressed and supplemented by appropriate health information schemes. This course focuses on theories, principles and practices of health information technology and systems used in nursing practice, education and research to promote and maintain health of

**MATH/NATURAL SCIENCES****NUR8103– Biochemistry**

This one semester course combines the study of Organic Chemistry and Biochemistry. It deals with the study of properties of organic compounds, namely: hydrocarbons, alcohols and phenols, aldehydes and ketones, carboxylic acids and esters, amines, etc. Their medical and biological importance are also discussed.

Biochemistry concentrates on the study of cell, the structure, properties and functions of the biomolecules – carbohydrates, lipids, proteins, enzymes and hormones – and the metabolic pathways in the human body.

Lec. – 3 hrs. per week; Lab. – 6 hrs. per week; Credit – 5 units; Pre-requisite – None

MATH_MW–Mathematics in the Modern World

The course begins with an introduction to the nature of mathematics as an exploration of patterns and as an application of inductive and deductive reasoning to go beyond the typical understanding of mathematics as merely a set of formulas but as a source of aesthetics in patterns of nature. This course then proceeds to survey ways in which mathematics provides a tool for understanding and dealing with various aspects of present-day living, such as managing personal finances, making social choices, appreciating geometric designs, understanding codes used in data transmission and security, and dividing limited resources fairly.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – None

NUR8108–Microbiology and Parasitology

This course is designed to assist students in the study of important microorganisms and parasites. It explains the physiology and pathogenic properties of bacteria, fungi and viruses as an introduction to disease causation, their biology, the infections they cause, host response to these infections, and their mode of



In recognition of the University's role in social transformation, this award is conferred on a student or group of students for outstanding involvement in community development programs or services duly recognized by the Office for Community Development (OCD) and the Office for Student Affairs (OSA).

Quezon Leadership Award

For Exceptional Leadership

Symbolic of the exemplary leadership of one of the great heroes of the Philippines and alumni of the University, the award is given to a deserving officer of a duly recognized organization of the University for his singular ability to lead and organize activities of meaningful significance to the entire University other than community service. This award is also given to a deserving student who has shown exceptional leadership in organizations outside the University.

Benavides Outstanding Achievement Award

For Outstanding Achievement of Regional, National or International Importance

A tribute to the pioneering spirit of the founder of the University, the award is conferred on student(s) whose performance in regional, national or international competitions, conferences or congresses symbolizes the University's commitment to excellence.

St. Dominic de Guzman Award

For Outstanding Team Work

This award is given to a student organization for its outstanding performance in organizing activities that are of significance to the entire University during the current academic year other than community service.

St. Thomas Aquinas Award

For Exceptionally Outstanding Performance

This award is conferred only upon those students who received the Rector's Award and any two of the other personal awards: namely; the Quezon Leadership Award, the Benavides



Award, or the Pope Leo XIII Community Service Award, either during the same academic year or within the duration of their program.

College of Nursing Student Awards

Dean Jesus Bacala Award

This award named after the first Dean of the College of Nursing – is granted by the College to the student who obtains the highest rating in each year level.

Sor Taciana Trinanes Award

The College of Nursing offers three awards, consisting of gold, silver, and bronze medals, to the three graduating students who obtain the three highest ratings in the related learning experience in the entire nursing course.

General Excellence Award

This award is given by the UST Nurses Alumni Association to the graduating student who obtains the highest rating in the whole nursing course.

Rules and Regulations

Students admitted and enrolled in this University bind themselves by that token to abide by and comply with all the rules, regulations, policies and requirements of the University and the College of Nursing as contained especially but not exclusively in the PROSPECTUS and in the STUDENT HANDBOOK.



COURSE DESCRIPTION—CMO 14

LANGUAGES

PURPCOM - Introduction to English

The course aims to develop the students' mastery of the basic communication skills in listening, speaking, reading and writing. Functional grammar is given emphasis to make learning more meaningful for the students by engaging them in actual/real situations to help them succeed in the university and in the workplace. Interactive activities have also been designed to develop critical thinking among students.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite - None

FIL 1 - Filipino 1: Kontekstwalisadong Komunikasyon sa Filipino

Ang kursong pangwika na ito ay may layuning pataasin ang kakayahang pangwika ng mga mag-aaral sa kolehiyo upang magamit sa pagdalumat ng disiplina o kursong kinabibilangan. Nilalayon din ng kurso na linangin ang mahusay na pagdidiskurso (sa anyong pasalita at pasulat) ng mga mag-aaral at makapagsaliksik ng mga kaalaman sa lipunan at paksa o usapin sang-ayon sa kanyang disiplina (hal. ng Edukasyon, Narsing, Negosyo, Inhinyero, Agham, Sining, Isport, Komersyo, Pamamahala, Turismo at iba pa) gamit ang wikang Filipino.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite — None

FIL 2 - Filipino 2: Panimulang Pagsasalin sa Filipino

Nakapokus ang Panimulang Pagsasalin sa Filipino sa mga batang kaalaman at konsepto sa pagsasalin sa Filipino bilang tunguhang wika. Tatalakayin dito ang mga simulain, proseso at prinsipyo sa pag-sasalin upang mahubog ang mas malalim na pag-unawa at mabisang paggamit ng wikang Filipino kaugnay ng tinatahak na akademikong disiplina.

Lec. – 3 hrs. per week; Credit – 3 units; Pre-requisite – FIL 1



At the end of the B.S. Nursing Program, the total number of laboratory units/hours shall comprise the following courses:

| Courses | Laboratory Units | Laboratory Hours 1 unit lab = 51 hours |
|------------------------------------|------------------|--|
| Biochemistry | 2 | 102 |
| Anatomy & Physiology | 2 | 102 |
| Microbiology & Parasitology | 1 | 51 |
| Nutrition with Diet Therapy | 1 | 51 |
| Nursing Informatics (Computer lab) | 1 | 51 |
| TOTAL | 7 units | 357 |



BACHELOR OF SCIENCE IN NURSING CURRICULUM

CHED Memorandum Order 15, Effective A.Y. 2018 – 2022

FIRST YEAR

First Semester

| Course Code | Course Name | Lec. | Lab. | Units |
|--------------|---|------|------|-------|
| UND_SELF | Understanding the Self | 3 | 0 | 3 |
| NUR8101 | Theoretical Foundation of Nursing | 3 | 0 | 3 |
| NUR8102 | Applied Anatomy and Physiology in Nursing | 3 | 2 | 5 |
| NUR8103 | Biochemistry | 3 | 2 | 5 |
| ETHICS | Ethics | 3 | 0 | 3 |
| NUR8104 | Logic and Critical Thinking | 3 | 0 | 3 |
| THY 1 | Theology 1 (Christian Vision of the Human Person) | 3 | 0 | 3 |
| NSTP 1 | National Service Training Program 1 | 3 | 0 | 3 |
| PE 1 | Physical Education (Wellness and Fitness) | 2 | 0 | 2 |
| TOTAL | | 25 | 4 | 29 |

Second Semester

| Course Code | Course Name | Lec. | Lab. | Units |
|--------------|--|------|------|-------|
| PURPCOM | Purposive Communication | 3 | 0 | 3 |
| NUR8105 | Health Assessment | 3 | 2 | 5 |
| NUR8106 | Health Education | 3 | 0 | 3 |
| NUR8107 | Fundamentals of Nursing Practice | 3 | 2 | 5 |
| NUR8108 | Microbiology and Parasitology | 3 | 1 | 4 |
| MATH_MW | Mathematics in the Modern World | 3 | 0 | 3 |
| THY 2 | Theology 2 (Christian Vision of Marriage and Family) | 3 | 0 | 3 |
| NSTP 2 | NSTP 2 | 3 | 0 | 3 |
| PE 2 | Physical Education 2 (Self-Defense) | 2 | 0 | 2 |
| TOTAL | | 25 | 5 | 30 |

**SECOND YEAR****First Semester**

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|---|-------------|-------------|--------------|
| NUR8109 | Community Health Nursing 1 (Individual and Family as Clients) | 2 | 2 | 4 |
| NUR1010 | Applied Nutrition and Diet Therapy in Nursing | 2 | 1 | 3 |
| NUR81011 | Care of Mother, Child, Adolescent (Well Clients) | 4 | 5 | 9 |
| THY 3 | Theology 3 (Christian Vision of the Church and the Society) | 3 | 0 | 3 |
| NUR1012 | Healthcare Ethics (Bioethics) | 3 | 0 | 3 |
| PE 3 | Physical Education 3 (Swimming) | 2 | 0 | 2 |
| TOTAL | | 16 | 8 | 24 |

Second Semester

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| NUR81013 | Applied Pharmacology in Nursing | 3 | 0 | 3 |
| NUR81014 | Care of Mother, Child at Risk or with Problems (Acute and Chronic) | 6 | 6 | 12 |
| NUR81015 | Nursing Informatics | 2 | 1 | 3 |
| SCITECHS | Science, Technology and Society | 3 | 0 | 3 |
| THY 4 | Theology 4 (Living the Christian Vision in the Contemporary World) | 3 | 0 | 3 |
| PE 4 | Physical Education (Sports) | 2 | 0 | 2 |
| TOTAL | | 19 | 7 | 26 |



At the end of the B.S. Nursing Program, the total number of Related Learning Experiences, Skills Laboratory/Clinicals shall include the following:

| Courses | Skills Lab | Clinical | RLE Contact Hours (1 credit unit = 51 hours) |
|--|--------------------|-----------------|---|
| Health Assessment | 2 | 0 | 102 |
| Fundamentals of Nursing Practice | 2 | 0 | 102 |
| Community Health Nursing 1 | 1 | 1 | 102 |
| Care of Mother, Child, Adolescent (Well Client) | 2 | 3 | 255 |
| Care of Mother and Child at risk or with Problems | 1 | 5 | 306 |
| Nursing Research 1 | 1 | 0 | 51 |
| Care of Clients with Problems in Oxygenation, Fluid & Electrolyte, Infectious, Inflammatory and Immunologic Response, Cellular Aberration, Acute and Chronic | 1 | 5 | 306 |
| Community Health Nursing 2 | 0 | 1 | 51 |
| Care of the Older Person | 0 | 1 | 51 |
| Nursing Research 2 | 2 | 0 | 102 |
| Care of Clients with Problems in Nutrition and GI Metabolism and Endocrine, Perception and Coordination | 1 | 3 | 204 |
| Care of Clients with Maladaptive Patterns of Behavior | 1 | 3 | 204 |
| Nursing Care of Clients with Life Threatening Conditions/acutely ill/ multi-organ problems/high acuity and emergency situations, Acute and Chronic | 2 | 3 | 255 |
| Nursing Leadership and Management | 0 | 3 | 153 |
| Disaster Nursing | 1 | 0 | 51 |
| Intensive Nursing Practicum | 0 | 8 | 408 |
| | 17 | 36 | |
| TOTAL | 53RLE Units | | 2,703 hours |

**Outline of Total Units of Professional Courses: 125 units**

| Courses | Units |
|---|-------|
| NUR8101—Theoretical Foundations in Nursing | 3 |
| NUR 8105—Health Assessment | 5 |
| NUR8106—Health Education | 3 |
| NUR8107—Fundamentals in Nursing Practice | 5 |
| NUR8109—Community Health Nursing 1: Individual and Family as Clients | 4 |
| NUR1010– Applied Nutrition and Diet Therapy in Nursing | 3 |
| NUR81013—Applied Pharmacology in Nursing | 3 |
| NUR81011– Care of Mother, Child, Adolescent (Well Client) | 9 |
| NUR1012—Healthcare Ethics | 3 |
| NUR81014—Care of Mother and Child at-risk or with Problems (Acute and Chronic) | 12 |
| NUR81015—Nursing Informatics | 3 |
| NUR81017—Nursing Research 1 | 3 |
| NUR81018—Care of Clients with Problems in Oxygenation, Fluid & Electrolyte, Infectious, Inflammatory and Immunologic Response, Cellular Aberration, Acute and Chronic | 14 |
| NUR81019—Community Health Nursing 2: Population Groups and Community as Clients | 3 |
| NUR81020—Care of Older adult | 3 |
| NUR81021—Nursing Research 2 | 2 |
| NUR81022—Care of Clients with Problems in Nutrition and GI Metabolism and Endocrine, Perception and Coordination, Acute and Chronic | 9 |
| NUR81023– Care of Clients with Maladaptive Patterns of Behavior (Acute and Chronic) | 8 |
| NUR81024—Nursing Care of Clients with Life Threatening Conditions, Acutely Ill, Multi-organ problems, High Acuity and Emergency Situation (Acute and Chronic) | 9 |
| NUR81025—Nursing Leadership and Management | 7 |
| NUR81028—Disaster Nursing | 3 |
| NUR81029—Intensive Nursing Practicum | 8 |

**THIRD YEAR****First Semester**

| Course Code | Course Name | Lec. | Lab. | Units |
|--------------|---|------|------|-------|
| NUR81018 | Care of Clients with Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations (Acute and Chronic) | 8 | 6 | 14 |
| NUR81019 | Community Health Nursing (Population Groups and Communities as Clients) | 2 | 1 | 3 |
| NUR81020 | Care of Older Adult | 2 | 1 | 3 |
| FIL 1 | Filipino 1 | 3 | 0 | 3 |
| TOTAL | | 15 | 8 | 23 |

Second Semester

| Course Code | Course Name | Lec. | Lab. | Units |
|--------------|---|------|------|-------|
| NUR81022 | Care of Clients with Problems in Nutrition and Gastro-intestinal, Metabolism and Endocrine, Perception and Coordination (Acute and Chronic) | 5 | 4 | 9 |
| NUR81023 | Care of Clients with Maladaptive Patterns of Behavior | 4 | 4 | 8 |
| FIL 2 | Filipino 2 | 3 | 0 | 3 |
| NUR81017 | Nursing Research 1 | 2 | 1 | 3 |
| TOTAL | | 14 | 9 | 23 |

**FOURTH YEAR****First Semester**

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| NUR81021 | Nursing Research 2 | 0 | 2 | 2 |
| NUR81024 | Nursing Care of Clients with Life Threatening Conditions, Acutely Ill, Multi-organ Problems, High Acuity and Emergency Situation (Acute and Chronic) | 4 | 5 | 9 |
| NUR81025 | Nursing Leadership and Management | 4 | 3 | 7 |
| READ_PH | Readings in Philippine History | 3 | 0 | 3 |
| NUR81027 | The Entrepreneurial Mind in Nursing Practice | 3 | 0 | 3 |
| TOTAL | | 14 | 10 | 24 |

Second Semester

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|---|-------------|-------------|--------------|
| NUR81028 | Disaster Nursing | 2 | 1 | 3 |
| NUR81029 | Intensive Nursing Practicum (Hospital and Community Settings) | 0 | 8 | 8 |
| CONTEM_W | The Contemporary World | 3 | 0 | 3 |
| LIT 1 | Literature | 3 | 0 | 3 |
| ART_APP | Art Appreciation | 3 | 0 | 3 |
| LIWORIZ | Life, Works and Writings of Rizal | 3 | 0 | 3 |
| TOTAL | | 14 | 9 | 23 |

**Outline of Total Units of General Education (GE) Courses: 48 Units**

| Courses | Units |
|---|----------------|
| A. Core Courses | 24 |
| Understanding the Self | 3 |
| Readings in Philippine History | 3 |
| The Contemporary World | 3 |
| Mathematics in the Modern World | 3 |
| Purposive Communication | 3 |
| Art Appreciation | 3 |
| Science, Technology and Society | 3 |
| Ethics | 3 |
| B. Elective Courses (Choose only 3) | 9 Units |
| Filipino 1 | 3 |
| Filipino 2 | 3 |
| Literature | 3 |
| People and the Earth's Ecosystems | 3 |
| Living in the IT Era | 3 |
| Philippine Popular Culture* | 3 |
| Religion, Religious Experiences and Spirituality* | 3 |
| C. The Life and Works of Rizal | 3 Units |

Note: * Electives recommended will be institutional choice

| | |
|--|-----------------|
| D. Institutional Mandated Courses | 12 Units |
| Theology 1 (Christian Vision of the Human Person) | 3 |
| Theology 1 (Christian Vision of Marriage and Family) | 3 |
| Theology 3 (Christian Vision of the Church and the Society) | 3 |
| Theology 4 (Living the Christian Vision in the Contemporary World) | 3 |

Outline of Total Units of Other Courses: 14 Units

| Courses | Units |
|---------------------------------------|--------------|
| PE 1—Wellness and Fitness | 2 |
| PE 2—Self Defense | 2 |
| PE 3—Swimming | 2 |
| PE 4—Sports | 2 |
| National Service and Training Program | 6 |

Outline of Total Units of Major Courses: 17 Units

| Courses | Units |
|-------------------------------|--------------|
| Biochemistry | 5 |
| Logic And Critical Thinking | 3 |
| Anatomy & Physiology | 5 |
| Microbiology and Parasitology | 4 |

**FOURTH YEAR****First Semester**

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| NCM 106 | Nursing Care Management 6 (Care of Clients with Problems in Cellular Aberrations, Acute Biologic Crisis, Including Emergency and Disaster Nursing) | 6 | 5 | 11 |
| NRES 2 | Nursing Research 2 | 0 | 2 | 2 |
| NCM 107 | Nursing Care Management 7 (Nursing Leadership and Management) | 4 | 3 | 7 |
| CA 1 | Competency Appraisal 1 | 3 | 0 | 3 |
| RC | Rizal Course | 3 | 0 | 3 |
| NE 2 | Nursing Elective 2 | 2 | 0 | 2 |
| TOTAL | | 18 | 10 | 28 |

Second Semester

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| INP | Intensive Nursing Practicum | 0 | 8 | 8 |
| CA 2 | Competency Appraisal 2 | 3 | 0 | 3 |
| HETAR | Health Economics with Taxation & Land Reform | 3 | 0 | 3 |
| SCL 9 | Marriage and Family | 3 | 0 | 3 |
| TOTAL | | 9 | 8 | 17 |

**BACHELOR OF SCIENCE IN NURSING CURRICULUM CHED****Memorandum Order 14, Effective A.Y. 2008 – 2009****FIRST YEAR****First Semester**

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--------------------------------------|-------------|-------------|--------------|
| ENG 1 | Introduction to College English | 3 | 0 | 3 |
| FIL 1 | Komunikasyon sa Akademikong Filipino | 3 | 0 | 3 |
| CHEM 111 | General Chemistry I | 3 | 2 | 5 |
| TFN 1 | Theoretical Foundations of Nursing | 3 | 0 | 3 |
| MATH 10 1 | College Algebra | 3 | 0 | 3 |
| PSY 1 | General Psychology | 3 | 0 | 3 |
| THY 1 | Contextualized Salvation History | 3 | 0 | 3 |
| NSTP 1 | National Service Training Program | 2 | 0 | 2 |
| PE | Physical Education 1 | 2 | 0 | 2 |
| TOTAL | | 25 | 2 | 27 |

Second Semester

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| ENG 2 | Reading and Thinking Skills for Academic Study | 3 | 0 | 3 |
| FIL 2 | Pagbasa at Pagsulat Tungo sa Pananaliksik | 3 | 0 | 3 |
| BIOSCI 2 | Anatomy and Physiology | 3 | 2 | 5 |
| NCM 100 | Fundamentals of Nursing Practice | 3 | 2 | 5 |
| CHEM 600 | Biochemistry | 3 | 2 | 5 |
| THY 2 | Church and Sacraments | 3 | 0 | 3 |
| NSTP 2 | National Service Training Program | 2 | 0 | 2 |
| PE 2 | Physical Education 2 | 2 | 0 | 2 |
| TOTAL | | 22 | 6 | 28 |

SUMMER

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|----------------------|-------------|-------------|--------------|
| HEALTH ED | Health Education | 3 | 0 | 3 |
| HA | Health Assessment | 2 | 1 | 3 |
| PE 3 | Physical Education 3 | 2 | 0 | 2 |
| TOTAL | | 7 | 1 | 8 |

**SECOND YEAR****First Semester**

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| NCM 101 | Nursing Care Management 1 (Care of the Mother, Child and Family) | 4 | 4 | 8 |
| CHN | Community Health Nursing | 3 | 2 | 5 |
| MCR-PRS | Microbiology and Parasitology | 3 | 1 | 4 |
| PHL. 5 | Christian Ethics | 3 | 0 | 3 |
| NRS-INFO | Nursing Informatics | 2 | 1 | 3 |
| ENG 3 | Academic Writing Skills | 3 | 0 | 3 |
| PE 4 | Physical Education 4 | 2 | 0 | 2 |
| TOTAL | | 18/17 | 7/8 | 25/25 |

Second Semester

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|--|-------------|-------------|--------------|
| NCM 102 | Nursing Care Management (Care of Mother, Child, Family and Population Groups at-risk or With Problems) | 5 | 6 | 11 |
| PHAR | Pharmacology | 3 | 0 | 3 |
| ENG 4 | Oral Communication in Context | 3 | 0 | 3 |
| PHL. 5 | Christian Ethics | 3 | 0 | 3 |
| NRS-INFO | Nursing Informatics | 2 | 1 | 3 |
| PHYS 100 | Physics | 2 | 1 | 3 |
| PHL 2A | Logic with Critical Thinking | 3 | 0 | 3 |
| TOTAL | | 19/18 | 7/8 | 26/26 |

SUMMER

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|----------------------------|-------------|-------------|--------------|
| NUDIET | Nutrition and Diet Therapy | 3 | 1 | 4 |
| MATH 600 | Biostatistics | 3 | 0 | 3 |
| TOTAL | | 6 | 1 | 7 |

**THIRD YEAR****First Semester**

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|---|-------------|-------------|--------------|
| NCM 103 | Nursing Care Management 3 (Care of Clients w/ Problems in Oxygenation, Fluids and Electrolytes) | 8 | 6 | 14 |
| SCL 3 | The Social Teachings of the Church | 3 | 0 | 3 |
| POLSCI | Philippine History with Governance and Constitution | 3 | 0 | 3 |
| PHILO | Philosophy of Man | 3 | 0 | 3 |
| LIT 102A | Philippine Literatures | 3 | 0 | 3 |
| TOTAL | | 20 | 6 | 26 |

Second Semester

| <i>Course Code</i> | <i>Course Name</i> | <i>Lec.</i> | <i>Lab.</i> | <i>Units</i> |
|--------------------|---|-------------|-------------|--------------|
| NCM 104 | Nursing Care Management 4 (Care of Clients with Problems in Inflammatory and Immunologic Response, Perception and Coordination) | 5 | 4 | 9 |
| NCM 105 | Nursing Care Management 5 (Care of Clients with Maladaptive Patterns of Behavior) | 4 | 2 | 6 |
| NRES 1 | Nursing Research 1 | 2 | 1 | 3 |
| LIT 101A | World Literatures | 3 | 0 | 3 |
| SA | Sociology with Anthropology | 3 | 0 | 3 |
| NE1 | Nursing Elective 1 | 2 | 0 | 2 |
| BNP | Bioethics in Nursing Practice | 3 | 0 | 3 |
| TOTAL | | 22 | 7 | 29 |