

UNIVERSITY OF SANTO TOMAS COLLEGE OF NURSING



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STUDENT'S EVALUATION OF RELATE LEARNING EXPERIENCE LEVEL II

Name:			Section:	Average	:	
Clinical Area:	Shif	t:	Date: From	to		
Numerical Rating	Quantitative		Descriptive			
5	Outstanding	Consiste	ntly performs abov	e expected level;	Indep	endent
4	Exceeds standards		Performs above expected level; Usually independent			
3	Meets standards		Performs at expected level with minimal supervision			
2	Does not meet standards		s at expected level	-		
1	Unsafe/ Unsatisfactory		o perform at expec		_	-
	ABILITIES		RATING OBTAINED			
I. PROFESSIC 1. Assessment	ONAL NURSING COMPET	TENCIES	5 (50%)		SE	CI's E
other ap 1.2 Performs 1.3 Collabor 1.4 Assess le 2. Diagnosis 2.1 Organize 2.2 Compare 2.3 Analyzes 2.4 Determin 2.5 Formula 3. Planning	pertinent data, through observed propriate methods. It is pertinent functions in physical ates with other team members earning needs of the patient and test of the patient and test data against standards. It data after comparing with standards the patient's health problem test correct nursing diagnosis.	al examina s. d family. ndards. ms, health	tion and other diag	mostic test.		
	rities in nursing care based on					
3.3 Determing preventive 3.3 Determination of the second s	tes objectives based on SMAR nes appropriate nursing intervere, curative and rehabilitative as	entions foc spects.	cused on promotive	<u>,</u>		
3.5 Demons their valu	rationale for nursing intervent trates sound decision making it les and beliefs.	in the care	of patients conside	ering		
members	plan of care in collaboration wi of the health team. es health education plan based	•		nd		
problems 3.8 Designs l 3.9 Involves	_	lucation. h care plan	ning.			
4. Intervention		8 01 10		•		
	the patient and family in health	h care impl	ementation.			

	Adheres to policies procedures and protocols on prevention and control Of infection. valuation		
5.	1 Monitors patient's response to nursing care provided.		
	.2 Analyzes outcomes of health education.		
	.3 Modifies nursing interventions as necessary.		
	4 Observes legal imperatives in record keeping.		
	5 Maintains accurate documentation of patient care.		
II. PF	ERSONAL COMPETENCIES (30%)		
	Communication and Relationship	SE	CI's E
1.	1.1 Speaks in clear, tactful and considerate manner using appropriate	OL	CISE
	Gestures.		
	1.2 Maintains client records which are complete, pertinent, concise and		
	Legible.		
	1.3 Uses appropriate vocabulary.		
	1.4 Demonstrates cooperative relationship with staff, co-workers, etc.		
	1.5 Creates an atmosphere of mutual trust, acceptance and cooperation.		
	1.6 Establishes rapport with patient, significant others and members of the		
	Health team.		
	1.7 Responds to need of individuals, family, group and community.		
	1.8 Uses appropriate information technology to facilitate communication.		
	1.9 Identifies own feeling, attitudes and learning needs.		
2.	Responsibility		
۷.	2.1 Demonstrates initiative in undertaking tasks.		
	2.2 Uses time constructively.		
	2.3 Maintains attendance and punctuality.		
	2.4 Maintains pleasant outlook, professionalism and maturity in deportment.		
	2.5 Maintains proper grooming and uniform.		
	2.6 Responds appropriately to constructive criticism.		
	2.7 Seeks appropriate resources to improve himself and his practice.		
	2.8 Shows respect for patient's right, privacy and confidentiality.		
	2.9 Takes action for patient's right, privacy and confidentiality.		
	2.10 Upholds organizational policies and procedures, both local and national.		
	2.10 Opinoids organizational policies and procedures, both local and hadional. 2.11 Adheres to the nursing law and other relevant legislation in performing		
	Nursing interventions.		
	2.12 Performs roles and functions according to professional standards.		
	2.12 Teriorins roles and functions according to professional standards.		
III. F	PERFORMANCE IN OTHER RELATED LEARNING ACTIVITIES (20%)		
	1. Quizzes		
	2. Conferences/Case Analysis		
	3. Bibliography		
	4. Drug Analysis		
	5. Others		

Student's Comments based on knowledge, performance, and IPR: