



**UNIVERSITY OF SANTO TOMAS  
COLLEGE OF NURSING**

*España Boulevard, Sampaloc, Manila, Philippines 1015*  
Tel. No. 406-1611 loc.8241 | Telefax: 731-5738 | Website: [www.ust.edu.ph](http://www.ust.edu.ph)



**SUMMARY PERFORMANCE EVALUATION ACHIEVING  
INTRA-PARTAL CARE COMPETENCY**

*In accordance with PRC Board of Nursing Memorandum No.01 Series 2009*

**Signature over Printed Name of Student:** \_\_\_\_\_

INTRA-PARTAL CARE COMPETENCIES	DESIRED RATING	1 <sup>ST</sup> RLE	2 <sup>ND</sup> RLE	3 <sup>RD</sup> RLE	AVE. RATING
<b>I. SAFE AND QUALITY NURSING CARE (SQC)</b>					
1. Obtains obstetrical history including parity, gravid score, LMP, EDC, AOG, BOW onset of true labor.	4				
2. Checks vital signs.	1				
3. Conduct physical examination.	2				
4. Performs Leopold's maneuver.	2				
5. Checks Fetal Heart Rate and Fundic Height.	2				
6. Monitors progress of labor/uterine contractions as to:					
a. Frequency	1				
b. Duration	1				
c. Intensity	1				
d. Interval	1				
7. Observes for the timely rupture of membrane.	1				
8. Coaches mother on process of labor.	2				
<b>PERFORMS FUNCTIONS DURING ACTUAL LABOR</b>					
1. Transports clients safely while providing privacy.	1				
2. Places mother in lithotomy position.	1				
3. Performs perineal care using sterile technique correctly.	1				
4. Performs proper hand scrub.	1				
5. Wears gowns and gloves accordingly to hospital policy.	1				
6. Performs Ritgen's maneuver safely.	2				
7. Coaches mother on breathing and pushing techniques.	1				
8. Delivers baby and placenta carefully.	1				
- Checks and manages cord coil correctly					
- Clamps and cuts the cord correctly	1				
- Identify signs of placental separation	1				
- Checks the characteristics / competencies of the placenta	1				
9. Assess amount of blood loss (normal: <500 cc)	2				
10. Employs interventions to achieve and maintain a well contracted uterus to prevent / control hemorrhage					
- Uterine massage	1				
- Correct administration of oxytocin	1				
- Cold compress	1				
11. Assess presence and degree of laceration.	1				
12. Assists in episiorrhaphy.	1				
13. Check size, consistency and location of uterus.	1				
<b>INTRA-PARTIAL COMPETENCIES</b>					
14. Performs perineal care and applies pad correctly.	1				
15. Provides emotional support to the mother throughout labor and delivery.	1				

16. Evaluates patient's condition and records pertinent data accordingly.	2				
17. Prepares patient for transfer to recovery room/ward.	1				
<b>II. MANAGEMENT OF RESOURCES, ENVIRONMENT AND EQUIPMENT (MRE)</b>					
1. Prepares room, instruments and equipment needed.	1				
- Sterile drape					
- Sterile instruments and equipment (forceps, scissors, bulb syringe, gauze, suture, needle holder, catheter (optional)	1				
- Kelly pad	1				
- Disinfectant	1				
2. Performs sterilization procedure.	1				
3. Maintains adequacy of supplies as the delivery progresses.	1				
4. Maintains orderliness of the sterile table.	1				
5. Observes precautionary measures related to use of electrical equipment	1				
6. Ensures a quiet environment.	1				
7. Uses supplies diligently.	1				
8. Performs after care of the materials and equipment used.	1				
9. Ensures proper disposal of hospital waste including blood and other fluids.	1				
<b>III. HEALTH EDUCATION (HE)</b>					
1. Teaches clients on basic preparation during labor and delivery.	1				
2. Coaches client on breathing /bearing down techniques.	2				
3. Demonstrates proper "latch-on" breast feeding technique.	1				
4. Gives instruction to parents regarding infant care before discharge.	1				
5. Provides discharge instructions as to feeding, bathing, administration of ordered medications, appointment dates for post natal and well baby check-up.	1				
6. Responds to questions of clients and relatives regarding expectations.	1				
<b>IV. LEGAL RESPONSIBILITIES (LR)</b>					
1. Secures informed consent in all procedures related to labor and delivery.	1				
2. Reports accurately and honestly the gender, time of delivery of the baby and placenta.	2				
3. Ensures proper identification of the mother and newborn.	2				
4. Documents all pertinent data correctly and completely.	1				
<b>V. ETHICO-MORALRESPONSIBILITIES (EMR)</b>					
1. Respect the religious, cultural and ethnic practices of the family of the woman in labor and delivery.	1				
2. Promotes emotional security by supporting needs.	1				
3. Ensures privacy and confidentiality.	1				
<b>VI. PERSONAL AND PROFESSIONAL DEVELOPMENT (PPD)</b>					
1. Updates oneself with the latest trends and development in labor and delivery.	1				
2. Projects a professional image of a delivery room nurse.	1				
3. Accepts criticisms and recommendations.	1				
4. Performs functions according to standards.	1				
<b>VII. QUALITY IMPROVEMENT (QI)</b>					
1. Identifies deviation of practice from the standards.	1				
2. Participates in audit practices in the delivery room / lying-in.	1				
3. Recommends corrective and preventive measures for the identified deviations.	1				

<b>VIII. RESEARCH (R)</b>					
1. Identifies researchable problems related to labor and delivery.	<b>1</b>				
2. Initiates a research study on an identified researchable problem.	<b>1</b>				
3. Participates as a member of a research team in the conduction of a research studies in intra-partal care.	<b>1</b>				
4. Utilize findings of research.	<b>1</b>				
<b>IX. RECORDS MANAGEMENT (RM)</b>					
1. Documents accurately relevant data about client.	<b>1</b>				
2. Maintains an organized system of filing and keeping records of the client.	<b>1</b>				
<b>X. COMMUNICATION (COMM)</b>					
1. Utilizes appropriately all forms of communication; verbal, nonverbal; electronic.	<b>1</b>				
2. Inform client's significant others of the progress of labor and delivery.	<b>1</b>				
3. Listens actively to clients and families queries and requests.	<b>1</b>				
<b>XI. COLLABORATION AND TEAMWORK (CTW)</b>					
1. Functions effectively as a team player in the delivery room / lying-in.	<b>1</b>				
2. Communicates the progress of labor / delivery to significant others.	<b>1</b>				
3. Establishes collaborative relationship with the members of the health team and family members.	<b>1</b>				
<b>TOTAL SCORE:</b>	<b>90</b>				

When Graded RLE's were performed (Specific Academic Year and Semester):

**1<sup>st</sup> Graded RLE** : Academic year\_\_\_\_ 1<sup>st</sup> sem\_\_\_\_ 2<sup>nd</sup> sem\_\_\_\_ Summer\_\_\_\_  
**Clinical Instructor** : Name\_\_\_\_ Signature\_\_\_\_  
License number: \_\_\_\_\_ Validity:\_\_\_\_\_

**2<sup>nd</sup> Graded RLE** : Academic year\_\_\_\_ 1<sup>st</sup> sem\_\_\_\_ 2<sup>nd</sup> sem\_\_\_\_ Summer\_\_\_\_  
**Clinical Instructor** : Name\_\_\_\_ Signature\_\_\_\_  
License number: \_\_\_\_\_ Validity:\_\_\_\_\_

**3<sup>rd</sup> Graded RLE** : Academic year\_\_\_\_ 1<sup>st</sup> sem\_\_\_\_ 2<sup>nd</sup> sem\_\_\_\_ Summer\_\_\_\_  
**Clinical Instructor** : Name\_\_\_\_ Signature\_\_\_\_  
License number: \_\_\_\_\_ Validity:\_\_\_\_\_

**Verified True and Correct** : \_\_\_\_\_ License Number\_\_\_\_\_  
(Signature over Printed Name) Clinical Coordinator Validity \_\_\_\_\_

**Academic Year Graduated** : \_\_\_\_\_

\_\_\_\_\_  
**DEAN** License Number:\_\_\_\_\_  
Signature over Printed Name Validity Date:\_\_\_\_\_